



Sir Christopher Hatton Academy

A Member of Hatton Academies Trust



BTEC Homework Policy



BTEC Homework Policy

Reasons for setting homework

There are several reasons why BTEC students should complete homework:

- It encourages and helps to develop independent study skills
- It can strengthen and consolidate learning in class
- It permits appropriate extension of work done by students in lessons
- It formalises for students the fact that learning can, should and does occur outside school as well as inside school.
- It permits some parental involvement in pupils' school-related work

And above all

- It enables them to complete their coursework and take ownership of it

Setting Homework

- being independent learning coursework based subjects, BTEC courses do not impose a set homework on a set day for coursework units
- when tasks are issued students are given a start date and a finish date, (many of these tasks are extended in nature)
- all tasks are set so all students can access pass, merit and distinction level criteria
- the demands of that work dictates that students will need time out of lessons to complete course work and work towards their target and aspirational grades
- students then manage their work within those deadlines, in effect setting their own homework in tandem with their tutors.
- it should be made clear to each student the minimum '**graded**' task that they are should be completing within the constraints of the deadlines



Sir Christopher Hatton Academy

A Member of Hatton Academies Trust

- homework should be clearly written down by students in their planners where necessary

In order to support and facilitate the completion of homework by students, the following forms of support are available to students:

- the school library
- ICT rooms when subject staff are available to support
- extra sessions organised by departments as applicable

Features of good homework

If BTEC homework is to be effective in achieving its desired aims, it will ideally have the following features:

Tasks must be:

- clearly set and explained so students can plan their work effectively around deadlines
- relevant and of interest to students
- structured and manageable so they set targets and record when set for homework

This policy will be reviewed every 12 months

Quality Nominee	parsonsa@hattonacademy.org.uk	10/2016
LIV Applied Science	martina@hattonacademy.org.uk	10/2016
LIV Business	coej@hattonacademy.org.uk	10/2016
LIV Health & Social Care	mcloughlind@hattonacademy.org.uk	10/2016
LIV Information Technology	coej@hattonacademy.org.uk	10/2016
LIV Music	jeffsc@hattonacademy.org.uk	10/2016
LIV Sport	hughesj@hattonacademy.org.uk	10/2016



Sir Christopher Hatton Academy

A Member of Hatton Academies Trust

--	--	--