

## Why choose us?

The College prides itself on providing a comprehensive and individualised training programme which incorporates a wide range of training experiences. The College has excellent relationships with its partner schools allowing trainees to work alongside expert classroom practitioners to become outstanding and good teachers. The College has a proven track record of training high quality teachers within the local community.

## Testimonial

Katie Dicker is currently training to teach English at Manor School Sports College. She has the following to say about the programme:

“Having previously worked in a school as a HLTA, I felt I needed a training route that was centred around the classroom and tailored to a more ‘hands on’ approach. TENITTC’s School Direct Training Programme is giving me the opportunity to develop and practise my skills in the classroom whilst providing in depth guidance and support along the way. I have found that my individualised training programme has allowed me to progress at my own speed and has given me the freedom to become the teacher that I have always aspired to be. Having researched many different training routes I chose TENITTC as I felt it would allow me a certain degree of independence in the classroom whilst offering consistent and reliable feedback and support; it has not disappointed!”

**“The programme gives an insight into school life from day one. With continued support from the College and my Subject Mentor, I am continuously making progress.”**

Quote from current trainee

## How to apply

All applications for entry to Initial Teacher Training should be made through UCAS Teacher Training at [www.ucas.com/teacher-training](http://www.ucas.com/teacher-training). UCAS will open for applications on Thursday, 21<sup>st</sup> November 2013.

UCAS will guide you through the steps to register with them and then make an application. There is a £19 registration fee. On the UCAS website, you should pay particular attention to the information regarding writing the personal statement and the process for references. Please note, we will only receive your application form once the two references have been provided and so you should contact your referees before submitting your application.

You should search for ‘Pilgrim Learning Teaching School Alliance’ or ‘Montsaye Academy’ to make an application for the School Direct Training Programme, and ‘Pilgrim Partnership’ to make an application for the secondary SCITT programme.

## Useful websites

### Professional Skills Tests:

<http://www.education.gov.uk/get-into-teaching/apply-for-teacher-training/skills-tests?keywords=skills+tests>

### Student Loans Company:

<http://www.slc.co.uk/>

### Bursaries and scholarships:

<http://www.education.gov.uk/schools/careers/traininganddevelopment/initial/b00204256/itt-funding-and-allocations/bursaries>

## Contact us

Further information is available from Alison Hobson, ITT Administrator:

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Telephone: 01933 627049

<http://www.manorschool.northants.sch.uk/teacher-training>



# The Pilgrim Partnership and The East Northamptonshire Initial Teacher Training College



## School Direct Training Programme and Secondary SCITT Programme

**2014-2015**

## School Direct Training Programme

The School Direct Training Programme is an innovative new teacher training programme. Working in collaboration with ITT providers, schools will take a leading role in training teachers with a more school-centred focus.

There are **two different training routes** for the School Direct Training Programme; a tuition fee route and a salaried route.

### School Direct Training Programme (tuition fee)

This route is open to all graduates and is funded by tuition fees paid by the trainee.

The trainee will be required to pay tuition fees of £9,000 and can apply to the Student Loans Company for tuition fee and maintenance loans.

The trainee may be eligible for a bursary from the National College for Teaching and Leadership (NCTL) or a scholarship dependent on the training subject and degree class.

The College will be offering the following places:

- Primary: Foundation Stage and Key Stage 1 (Early years) and General;
- Secondary: Applied Science, Art and Design, Biology, Business Studies, Chemistry, Combined Science, Computer Science, Dance, Design and Technology, Drama, Economics, Geography, History, Mathematics, Modern Languages (French, German, Spanish), Music, Physics and Religious Education.

### School Direct Training Programme (salaried)

This route is an employment-based route into teaching for high quality graduates with **three or more years' experience of work**. The trainee is employed as an unqualified teacher by a school. The National College for Teaching & Leadership (NCTL) subsidises the trainee's salary and/or training.

The College will be offering the following places:

- Primary: General;
- Secondary: English, Mathematics and Physics.



## Secondary SCITT Programme

A School-Centred Initial Teacher Training Programme is a comprehensive route into teaching where trainees spend time in schools. The programme includes a combination of centre-based training and school-based learning which provides trainees with the knowledge, skills and understanding of the key aspects required to be an effective teacher.

The trainee will be required to pay tuition fees of £9,000 and can apply to the Student Loans Company for tuition fee and maintenance loans.

The trainee may be eligible for a bursary from the National College for Teaching and Leadership (NCTL) or a scholarship dependent on the training subject and degree class.

The College will be offering places in the following secondary subjects: Art and Design, Dance, Drama, Geography, History and Music.

**“Fantastic rewarding experience to learn from practicing teachers.”**

Quote from current trainee

## What is the College looking for?

The College is looking for inspirational teachers and the school leaders of the future. The College wants the most ambitious trainees who will embrace all of the opportunities the College offers and so begin their pathway to becoming an outstanding teacher.

### Qualified Teacher Status (QTS)

On successful completion of the programme, the trainee will be recommended for Qualified Teacher Status (QTS) to the National College for Teaching & Leadership (NCTL).

### Masters Level Study

Whilst on the programme, the trainee will also study for 60 Masters Level Credits (Postgraduate Certificate Education) with The University of Hertfordshire.

### Placement schools

The College will be working with the Pilgrim Learning Teaching School Alliance and Montsaye Academy who are Lead Schools for the School Direct Training Programme. The College will be offering training placements on all programmes in schools across Northamptonshire and North Bedfordshire.

### Minimum entry requirements

Candidates are required to have the following:

- A GCSE, or equivalent qualification, at grade C or above in English and Mathematics, and Science for primary;
- A Level or equivalent qualifications;
- A minimum of a Lower Second class degree. For secondary applicants, the degree must comprise at least 50% of the degree course.

For more detailed information on the College's minimum entry requirements, please see the UCAS Entry Profiles and the College's website.

### Professional Skills Tests

Candidates are required to pass the Professional Skills Tests in Literacy and Numeracy before the start of the programme.