

SIR CHRISTOPHER HATTON SCHOOL

School Travel Plan 2008



The Pyghtle, Wellingborough, Northants, NN8 4RP

DCSF No. 928 5409

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AIMS

This plan sets out the measures to reduce traffic and parking congestion around our school and to increase the number of students walking and cycling to and from school everyday. These aims will be shared and discussed with our staff, students, parents/carers, Governors and local community through various mediums to ensure their support is given to help us implement sustainable safety measures.

We are committed to reducing car dependency of our students so to encourage a more healthy approach to regular exercise at the start and end of the day in line with our Healthy School's policy. It will help towards reducing car pollution around our school environment and an opportunity for students to develop their social and life skills as they walk to and from school with their friends.

TRAVEL PLAN OBJECTIVES

- 1. To improve traffic flow and reduce parking congestion on The Pyghtle and Gold Street at school peak times by implementing preventative road safety measures surrounding the school area, internally and externally.***
- 2. To improve the health & well being of students and staff by encouraging walking and cycling to school***

Through the travel plan we aim to do this by:

- Working with our parents and local community to reduce parking congestion on The Pyghtle and Gold Street areas
- Reducing student and traffic congestion outside school entrance
- Improving staff parking and providing parking permits for 6th form students
- Improving signage on external roads and on school grounds
- Agreeing coach drop off point and to relocate bus stop
- Increasing provision of secure cycle sheds and helmet lockers from 0 to 100 by September 2010.
- Improving roadways on school site
- Increasing the number of cycle users from 50 to 100
- Enabling students to walk or cycle with confidence with improved and safer local walk ways to and from school
- Increase health and fitness levels through walking and cycling
- Equipping students with good road sense and cycle awareness skills
- Making school journeys safer for all

Our school supports students having more active lifestyles so we hope through making some of these improvements it will encourage more parents to have confidence in allowing their children to be independent by walking or cycling to and from school rather than polluting the environment with their car emissions.

Description and Location of the School

Sir Christopher Hatton School was established in 1983 as a new co-educational, comprehensive school for 11 to 18 year old students. It is a Foundation School with Mathematics and Computing specialisms; it also leads on Extended School provision for Wellingborough. In September 2008 we had 1,173 on the student roll with students in the sixth form. We have teaching staff and non-teaching staff. We are one of the three main senior schools in the town.

The school opening times are as follows:

Termtime 8.00am to 10.00pm – pupils are on site between 7.30am and 6.00pm

The school has 2 pupils who require specialist transport arrangements.

Wellingborough is a vibrant cultural community town with a population of around 75,500. The town has increased considerably in size in recent years and is now part of the North Northamptonshire expansion programme; when the town is likely to see significant change and increase in population over the next 20 years.

The town's population has significantly increased over the years. The decision to close John Lea School, a few years back due to lack of roll numbers, has meant substantial increases on the school roll for the remaining three senior schools in the town. The school was built for 500/600 pupils compared to today's roll of 1,173 pupils.

The main school entrance is set back behind a mature residential estate. The school buildings have continued to expand over the years to accommodate for increased numbers. The continual increase in pupil numbers over the past few years has led to a significant increase in foot traffic and road users.

Redwell Playgroup is situated within the school grounds that poses a number of safety issues regarding parking and young children walking on the site during the school day.

Wellingborough, like many towns, has pocket deprivation. Although Sir Christopher Hatton School itself is not in an area of deprivation over % of its pupils do live on the adjoining Hemmingwell ward; a top 10%/20% super output area in the County in terms of deprivation. Hemmingwell receives considerable partnership support to raise educational and employment aspirations of both children and adults through a Neighbourhood Regeneration Programme. A new Children Centre is based at Oakway Infant School to support parents in this area and the Family Resource Centre is situated next to our school to support parents with additional needs. Strong partnership working is making improvements for this area.

Sir Christopher Hatton School is an Extended School leading a cluster of feeder primary schools for pupils, parents/carers and community to access a range of activities and services for all to access. The school building is regularly in use during out of school hours, evenings and weekends, for sport, evening classes, community use and a variety of after school activities.

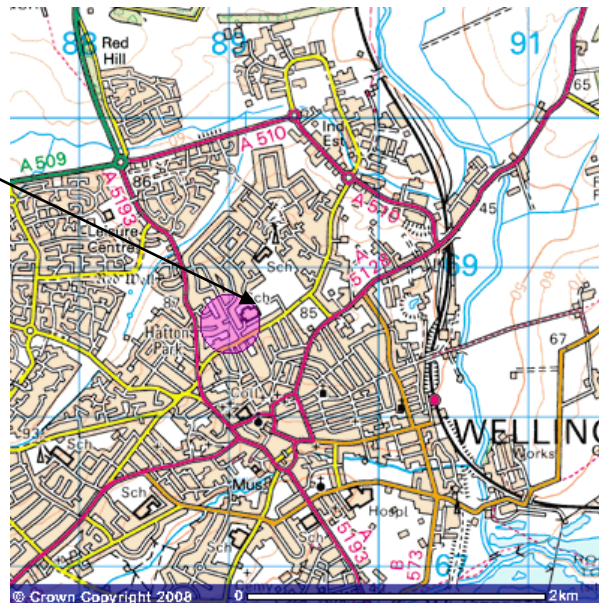
Wellingborough is a former shoe/manufacturing area. The town now finds itself the centre of the country with good train and road networks. Today its central proximity has lent itself for large companies to set up Warehousing businesses to transport goods across the country.

Every year the town provides the International Waendal Walk which is named after the early 6th Century Anglo-Saxon leader named Waendel who gave his name to a settlement which was sited on the banks of the River Nene - "WENDELINGBURGH - The stronghold of Waendel's people" - later to be known as Wellingborough. This brings to the town friends from around the world. Wellingborough is twinned with Niort in France and Wittlich in Germany.

Location of Sir Christopher Hatton School

**Sir Christopher
Hatton School**

NN8 4RP



Sir Christopher Hatton's last Ofsted report said "This is a good and improving school, which provides good value for money. The school is well places to secure further improvements in relation to good standards and quality it already delivers".

Travel Survey Results December 2007

Our School Travel Plan is produced following consultation and surveys with our students, parents/carers, local community and community organisations. All have helped towards identifying the issues affecting the surrounding area of our school.

The survey was carried out over a 4 week period November/December 2007. We did not get back all the surveys sent out by the deadline set and some have since returned however not included in the results. Having said this we feel the returns received were significant to help put together the plan.

Surveyed	Total sent out	Total received	%
Students	1150	500	52%
Parents/Carers	500	213	42%
Staff	100	56	56%
Local residents and community	100	29	29%

Views and feedback from our school and local community has been crucial in putting together our Travel Plan. Although we are well aware of many of the problems associated in our plan it gave others the opportunity to confirm our thoughts and have their say as to the enormity of these issues.

STUDENT SURVEY DECEMBER 2007

Mode of Transport	Present Mode Data	Present Mode Data %	Preferred Mode Data	Preferred Mode Data %
Walk	282	56	175	36
Car	167	33	202	42
Bus	8	2	12	3
Cycle	47	9	94	19

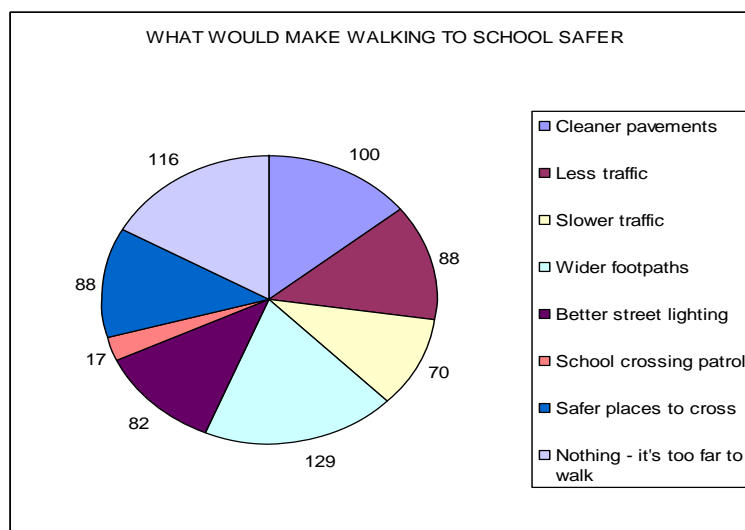
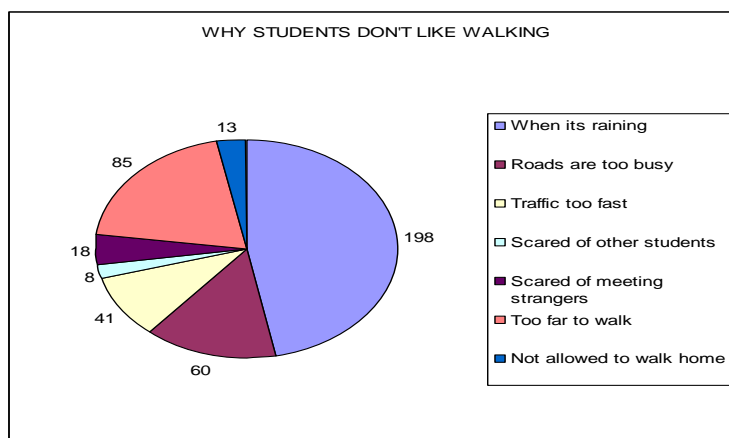
This helped:

- To establish modal baseline data
- To establish student concerns on what they considered unsafe walking to and from schools along some of the main walkways.
- To understand why some students travelled to and from school by car.
- To establish if secure cycle locker facilities were available if it would increase the uptake of cycling to and from school.

The surveys were completed in form groups and of those returned we have established how students travel to and from school and their actual preference. The reasons why they don't like walking and what would make walking more attractive. We asked our students to identify areas on their walking journey they would like to see improved. This has clarified our local knowledge and highlighted new areas for us to share with the Local Authority to take on board.

Of the students surveyed 47 pupils already cycle to school but if further improvements were made 94 said they might cycle to school. There is a lack of provision for cycles on the school site and due to this most tend to chain their bikes to the railings where they feel it is more secure than the current bike rack (photo). Most do not wear helmets and we have no provision to store helmets; so they have to be carried around all day. This highlights a real need for improved provision and the results from this survey suggest it will be well used.

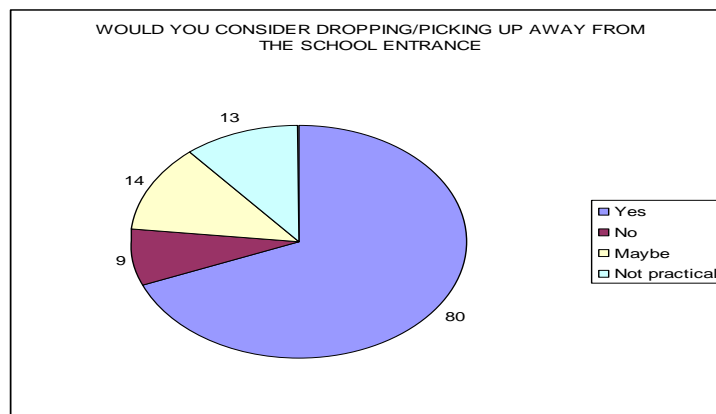
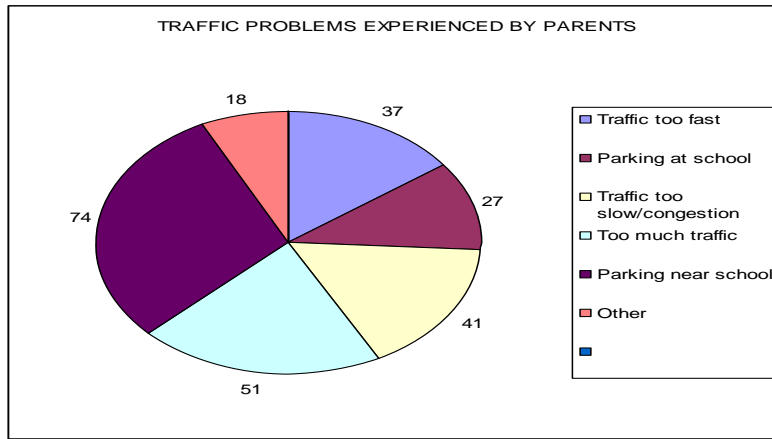
75% live with 20 minutes walking distance of the school 25% within 30 minutes



PARENT SURVEY

We took the opportunity of the Parent & Tutor day November 2007 to survey parents on their views. Parents highlighted their experience of the traffic congestion and parking on dropping off/picking up times from school. Most welcomed any new measures to improve safety around the school and offered suggestions for improvements.

Of those surveyed we discovered 65% said their children walked to school with 25% using their cars. From this sample only 5 currently cycle to school however 21 parents said they would prefer if their child could cycle.

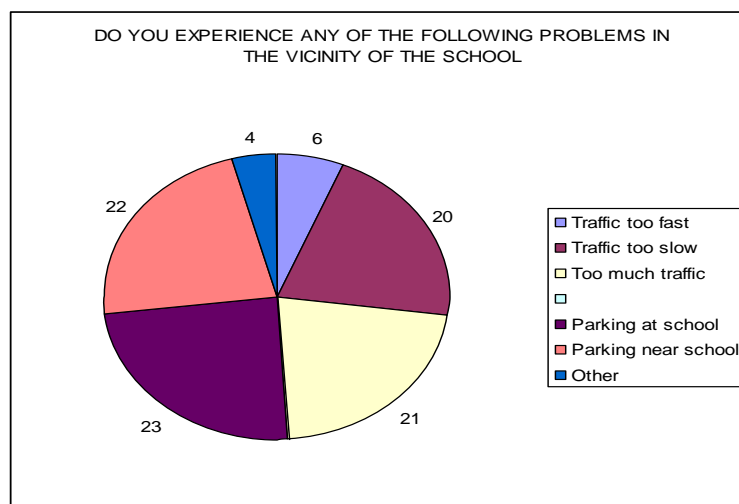


STAFF

A total of Staff 56 responded to the survey. They tended to highlight issues faced internally and around the school area. Most were concerned by:

- not enough parking on school site,
- congestion problems getting in and out of school at peak times
- safety issues of mixing vehicles and students.

Majority travelled by car and although some preferred to walk this was impossible due to carrying laptops, marking or just living too far from school. 27% lived within two miles 41% within 3 to 15 miles and 16% within 16 to 40 miles of school.



SCHOOL GOVERNOR SURVEY

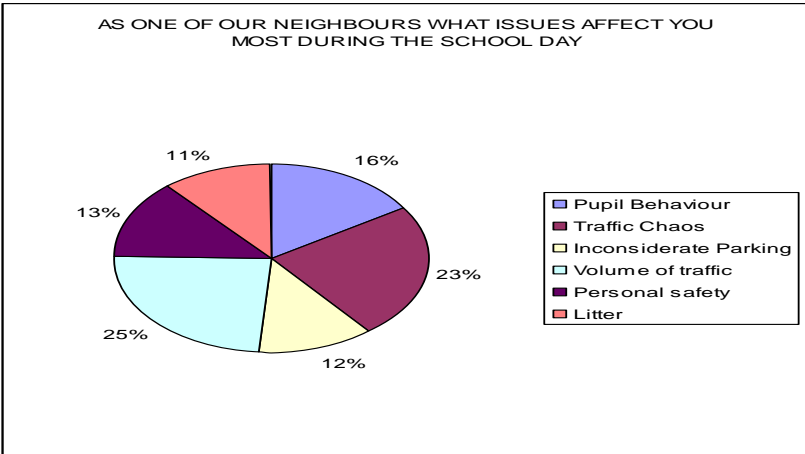
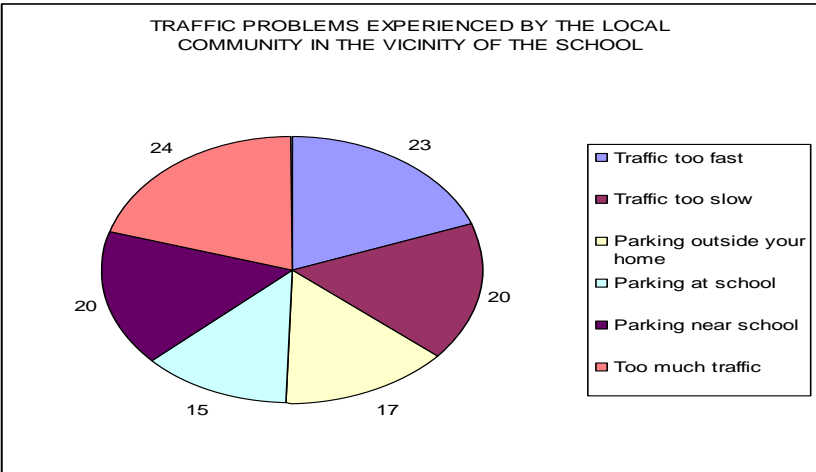
Of those surveyed, even though small, enables another perspective into the plan again highlighting many of the concerns raised by students, parents and local community. They are supportive in making changes to improve the safety of our school and to encourage healthier lifestyles of walking or cycling to school.

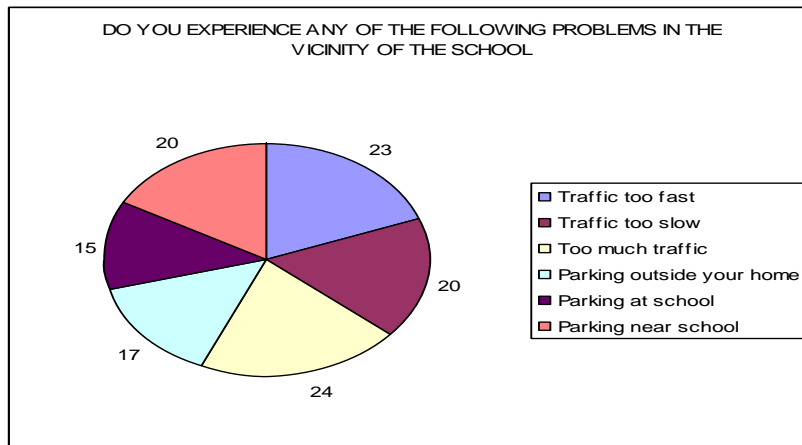
LOCAL COMMUNITY SURVEY

One hundred surveys were hand delivered to 60 houses on The Pyghtle and 40 on Gold Street, this being the immediate surrounding area; particularly where congestion impacts most on local neighbours. 29 surveys were returned. Some neighbours responded on the parent survey. Several letters were received as a result of the survey highlighting a number of concerns concerning parking on pavements, blocking drives, 6th formers using the road to park, inconsiderate parkers, unable to access their homes, too much traffic.

Redwell Playgroup

Some of the main concerns from the playgroup surrounded safety on school site whilst walking to the playgroup and parking.





POLICE COMMUNITY SAFETY TEAM

Following Borough Councillor and local concerns around school congestion and parking on The Pyghtle this was taken to the Hemmingwell Action Group and highlighted as one of the Police Safety Community Team's 12 week targets to monitor and reduce problems in this area. There is real concern at peak times that emergency services would not reach the school or other local areas in the event of a serious emergency.

This target work was carried out in co-operation with the school when parents were advised together with local press coverage to highlight the problems with a letter from the school to parents (appendix C). However this continues to be a problem despite this intervention highlighting a need for more radical action to be taken.

Support for this travel plan has been given by the local PCSO's who have made enquiries with local residents concerning the congestion and parking problems together with liaising with the school and county on improvements which can be made. They have also been included on the working party in putting this plan together.

The school is keen to work with the Police, Borough Council and County Council in reducing the congestion and parking issues

TRAVEL PROBLEMS

Sir Christopher Hatton School is situated, set back, at the rear of a well established housing estate; a school originally built for the local area. The main entrance is the only entrance for traffic to travel in and out of the school, both on foot and for all vehicles, so this often poses safety risks at certain points of the school day, especially when students and vehicles are travelling at the same time.

The school entrance road and school grounds also make it difficult for large vehicles, particular coaches and lorries, to come onto the site due to insufficient room to manoeuvre and space available to reverse and turn. The entrance road has a sharp curved bend just wide enough for two cars to pass by each other. For school trips the coaches wait out on The Pyghtle during the school day. Some trips which start in the early hours often disturb local neighbours.

With the increased traffic flow and congestion at peak school times the local roads and school entrance is now failing to cope. In hindsight, of today's increased school roll, the positioning of the main and only entrance should have been given more consideration in the earlier planning phase as this has led to some of the issues being faced today. Although there are a variety of options these are costly to implement.

The start and end of the school day often leads to gridlock and traffic congestion. This is caused by parents dropping off/picking up, staff arriving/leaving, student foot traffic, local traffic, school bus dropping/picking up and local bus service battling against each other.

The school survey suggests there are a number of parents who are reluctant to drop off their children in a safer place and prefer to stop next the school entrance. There are a number of parents who ignore road markings, park across drive ways, park too close to the main road junction, turn/reverse in school entrance chaos or park causing traffic disruption and jams.

Local residents in The Pyghtle and Gold Street are frustrated and regularly complain to the school, Police and Borough Council about the congestion and parking in the road. Many are unable to park outside their own homes or leave/arrive at certain points of the school day due to the number of parked cars in the road. Cars are often parked on both sides of the road during the day leaving only the centre of road for local traffic. It is evident 6th form student vehicles have caused some additional problems as there is insufficient parking on the school site to accommodate them.

The Pyghtle is a known local short cut for many drivers onto Harrowden Road aiming towards A45 and A14 or into the town centre, bypassing the one way system or going to the Station.

The peak times are 8.15 am to 8.35 am and 2.55 pm to 3.20 pm the main drop off and pick up times. The school coach does not have an allocated space so has to park where it can which often causes traffic hold ups especially if it has to park too close to the junction or has to park across the school entrance. The local bus service is timetabled to coincide with the school peak times. Gridlock often occurs when traffic on Gold Street, also busy at these times, prevent cars moving in or out of The Pyghtle junction.

The car park provides approximately school staff spaces. It was extended in 2006 to cater for additional staff. There is limited parking for visitors, parents and 6th form students. For parent evenings, if ground conditions allow, the grassed area is opened for parking however most tend to park on local roads due to busy foot traffic on school grounds.

The main car park is at the rear of the school so traffic flows through the centre of the school grounds where students are walking and congregating. Some parking is on the grass verges outside the school however we would like to discourage this practice to allow more areas for the pupils to congregate safely.

Currently we have an inadequate small bike rack for approximately 20 bikes outside of reception. Students do not use it as they prefer to chain their bikes to the school fence as they feel this is a safer option. We do not have secure bike lockers or helmet store or other accessories associated with cycling to school. From our consultation both children and parents said they would prefer or allow cycling to school if there were secure lockers for bikes and helmets.

The school building is regularly used for community use out of school hours during evenings and weekends. Although parking is primarily on the school site there is traffic noise and problems for local neighbours to endure. One of our concerns during out of hours is safety on the school site due to its internal roadway layout and lack of visual signage in particular for those where English is their second language as we accommodate the Saturday Polish School.

PRIORITIES IDENTIFIED FROM SURVEY

1. INTERNAL PARKING/ROAD WAY

- To stop staff parking on front of school grass verges by increasing rear car park
- Repaint unmarked car park spaces near C block
- Ensure spaces are clearly marked and adequately sized spaces
- Additional parking on site for 6th form students and visitors
- To contact Family Resource Centre to discuss parking issues
- To consider parking area for those using Playgroup
- To survey staff re: allocating parking places
- Parking display permits for staff and 6th form
- To consider different road surfaces to slow traffic inside school grounds
- Inform hirers of road safety measures
- Staff awareness of road safety measures, in particular leaving school at 3 pm, to consider alternative options if this is unavoidable for some staff
- 20mph speed limited outside school
- Speed limit signs on school site
- School entrance road to be widened and more path way for pupils to walk on

2. WALKING AND CYCLING TO SCHOOL

- To provide secure cycle shed and lockers
- To increase numbers walking and cycling to school
- Improvements on local walk ways
- More cycle ways
- To set up cycle proficiency/road awareness sessions for pupils
- More school signage
- Flashing 'watch your speed signs' outside of school
- Ensure school zigzag lines repainted regularly
- Review road crossing outside of school

3. LOCAL ISSUES

- Encourage parents to drop off away from school entrance to avoid blockages
- Consider roundabout/traffic lights at junction of The Pyghtle and Gold Street
- Local bus stop to be located elsewhere
- School Bus drop off point to be established
- Watch your speed 'flashing' on Gold Street and The Pyghtle
- Redhill Grange underpass lighting
- School entrance not obvious – need more signage
- Cycle route link to Redhill Grange improved
- Issues along Harrowden Road/lighting & crossing points, speed of traffic
- Improve crossings on Gold Street, Broad Green, Nest Lane
- Reduce parking on The Pyghtle and Gold Street
- Junction of The Pyghtle to consider double yellow lines

Photographs taken around Sir Christopher Hatton School area

SIR CHRISTOPHER HATTON SCHOOL TRAVEL PLAN 2008/2009

OBJECTIVE: To improve traffic flow and reduce parking congestion on The Pyghtle and Gold Street at school peak times by implementing preventative road safety measures surrounding the school area, internally and externally.						
TARGETS: 1. To increase those cycling to school from 9% to 14% by September 2009 2. To increase those walking to school from 24% to 26% by March 2009						
ACTIONS		Responsibility	Timescale	Success Criteria	Monitoring and Evaluation	Funding (who)
1	To increase storage facilities for cycles on site	Business Manager	September 2009	Cycle storage in place	Confirm usage on completion	NCC
2	To introduce school cycle parking permit on school site for those cycling to school	Business Manager	September 2008	Procedures in place to access permit and cycling courses. Students with safety and road awareness	Health & Safety/ Premises Committee Pupil survey	
3	Promote NCC Cycle Helmet initiative	Heads of Year / Form Tutors	April 2008			
4	To arrange for Bikeability to run courses on cycle proficiency on a regular basis	Lifeskills COordinator	September 2008	Regular courses in place for all riding bikes to school. Increased number of cyclists to school	PHSE Health & Safety Committee Pupil survey Student Council	

ACTIONS		Responsibility	Timescale	Success Criteria	Monitoring and Evaluation	Funding (who)
5	To negotiate installation of shower facility for staff wishing to cycle to school	Business Manager	September 2009	Provision identified if required	Premises Committee	
6	To invite Brake into school assemblies to inform on road safety awareness	Keren Gunn	September 2009 on going	Regular assemblies arranged for all students	PHSE Pupil Survey Student Council	
7	To investigate with NCC Safe Routes to School Team road safety improvements and safer walkways used by pupils - including signage, lighting, speed restrictions, crossings, wider path ways, safety and general condition including: Harrowden Road Kilborn Road Broad Green Ridgeway Nest Lane Redhill Grange	Business Manager / Lifeskills Coordinator	April 2008	Investigation complete and conclusions drawn	External agencies Pupil/parent surveys	
8	To instigate regular on site visits from the PCSO to enforce/educate motorists about their driving	Business Manager / Lifeskills Coordinator	April 2008	Investigation complete and conclusions drawn		
9	To incentivise students to walk to school through the use of reward schemes	PHSE Coordinator / School Council	May 2008	Recommendations supplied by school council		

OBJECTIVE: To improve on site safety						
TARGETS: 1. To implement the following actions by March 2009						
ACTIONS		Responsibility	Timescale	Success Criteria	Monitoring and Evaluation	Funding (who)
1	To redefine parking areas on site and allocate spaces to staff / sixth formers	Business Manager	September 2008	Work completed	Review by site staff	
2	Introduction of car park permits for staff, sixth formers and visitors	Business Manager	September 2008	Permits in use	Staff consultation	
3	Investigate improvements to access road shared with NCC	Business Manager	April 2008	Initial contact and ongoing investigation	Staff consultation	
4	To agree with bus companies protocol for dropping off students	Deputy Head	April 2008	Initial contact and protocol set up	Parent Consultation	
5	Newsletters to parents promoting the school travel plan	Communications officer	April 2008 and transfer days in July 2008	Newsletter issued and promotion to new intake	Parent Forum	

CONSULTATION

- Steering Group for Travel Plan – Business Manager, Extended School Project Manager, Citizenship/PHSE Co-ordinator and Environmental Co-ordinator , PCSOs and School Travel Plan Officer, NCC October 2007
- Parent/Carer Surveys on Parent Tutor Day November 2007
- Student Surveys Years 7 to 13 form time November 2007
- Local Community Surveys hand delivered December 2007
- Staff Surveys – December 2007
- School Travel Plan discussed at Health & Safety, Premises Governor Meetings and Governors Meeting January 2008
- Hemmingwell Action Group consulted monthly July 2007
- Regular liaison with Police Community Safety Officers commenced October 2007
- School Newsletter January 2008
- Hatton Partnership Consultative Forum – Extended School monthly commencing December 2007
- Consultation with the School Travel Plan Adviser from NCC October 2007
- Local Ward Councillor consulted / school travel plan document provided March 2008
- Redwell Playgroup consulted July 2007
- Consultation with staff March 2008

REVIEW, MONITOR, AND EVALUATION

Review of Travel Plan

The School Travel Plan will be reviewed annually in March 2009 by the Health & Safety and Premises Governors.. Any review will consider students' travel needs arising from any future on site developments and local transport provision within the area. The travel plan will be revised as necessary to take account of these.

Monitoring

Students and parents consulted annually in January 2009 by Business Manager either by a simplified version of the travel plan questionnaire or through the whole school survey to identify change or new issues emerging. Visual monitoring by duty staff and Premises Committee to ensure the impact of any improvements made by initiatives and schemes in the travel plan are changing behaviour of school community and local road users. Discussion also with local community, Police and Hemmingwell Action Group to ensure improvements are making a difference. The results to be analysed and incorporated into the annual review.

Reporting Changes

All changes will be reported through the School Newsletter and Governor Meetings. Regular liaison and meetings between the Business Manager, Premises Committee, Health & Safety Committee, Site Staff, School Council, Duty Staff and Head Teacher.

This plan is written within the guidelines produced by Northamptonshire County Council. It will be reviewed annual by governors and amended whenever necessary.

Signed By:

Head Teacher

Chair of Governors

Parent Governor

Business Manager

Educational Visit Co-ordinator

Extended School Project Manager

Citizenship/PHSE Co-ordinator

Student Voice Chair

March 2008



SIR CHRISTOPHER HATTON SCHOOL TRAVEL SURVEY

TOTAL RESPONSES WHOLE SCHOOL: 500

269 Male **231** Female

I travel to and from school mainly:

282 On foot **167** By car **47** By bike **8** By bus **1** Other (Please state) Scooter

How long does it take: **169** 10 minutes **150** 10-20 minutes **63** 20-30 minutes **40** 30 minutes/more

Why do you NOT like walking to school?

198 I don't like to walk when it's raining **60** The roads are too busy **41** The traffic is too fast
8 I am scared of meeting other children **18** I am scared of meeting strangers **85** It's too far to walk **13** I am not allowed to walk home

If you could choose, how would you like to come to school?

175 On foot **94** By bike **202** By car **12** By Bus **4** Other.... moped

What would make walking to school better?

100 Cleaner pavements	82 Better street lights for when it's darker
88 Less traffic	17 A school crossing patrol
70 Slower traffic	88 Safer places to cross the road
129 Wider footpaths	116 Nothing - it's too far to walk

Please tick if you agree or disagree:

	Agree	Disagree
I am happy with the way I travel to school	389	111
There are enough safe places to cross	227	273
Too many vehicles park outside the entrance	248	252
I often feel unsafe walking to and from school	62	438
I would cycle more if it was safe	106	394

Please give details of any particular places you feel are unsafe

LOCATION (Street name if possible) **PROBLEM** (e.g. no safe place to cross)

- Gold Street main road - because it is too small also busy and you can't cross the road
- Gold Street - too much traffic need more safer places to cross the road
- Cross Road - too dangerous
- Broad Green - too much traffic and they don't indicate
- Total Garage - cars are too fast
- Broad Green Crossing - cant see what's coming or when they have stopped
- Kilborn Road - find it hard to cross (too busy)

- Kilborn Park - at night (field from Roache Way to Kilborn)
- Kilborn Road - too many cars/people
- Chatsworth Drive - too far to walk to school
- Medway Drive - no safe place to cross
- Alley from main road to Gleneagles - isolated
- Gainsborough Road - crossing difficult
- Under pass - Redhill Grange - dark and scary (not that safe), trees surround it
- Bridge - because people push on the bridge
- Harrowden Road - cars go too fast, too much traffic and very busy road
- Harrowden Road - cars jump the red light
- Roache Way - dark at night
- The Pyghtle - all the road - not enough places to pass/walk often have to walk in the road
- The Pyghtle - no traffic signs
- The Pyghtle - no where to cross safely
- The Pyghtle - too many vehicles parked around the entrance
- The Pyghtle school junction - crossing is dangerous
- Bottom of The Pyghtle - some cars don't stop at the lights when it is red
- Bottom of The Pyghtle - not enough safe places to cross
- to cross
- The Pyghtle - too many cars and stupid people who think its funny to run across the road
- The Pyghtle - too many people, too crowded
- The Pyghtle, Roache Way, Ridgeway, Wier Close, The Headlands - need wider paths
- The Pyghtle - sides of road parked up
- The Pyghtle - too many cars parked there and block the roads
- Ridgeway - drivers don't indicate
- Ridgeway - unsafe to cross
- Turning into Ridgeway - too much traffic
- School - no place to park scooter parking
- Outside school - too many people
- Opposite post box in little corner - smokers stay there and I feel unsafe
- At gate - too many people, cant get through
- School bike lock up - people nick stuff off your bike or nick your bike
- Outside school - people drive like "loonies"
- School Road at end of - teachers leaving at 3 pm make it incredibly dangerous - often impatient
- School drive - too many cars
- Outside school - too many cars and no-one lets you cross
- Outside of school - no one lets you pass
- Alley - Robin Lane - needs lights
- Hemmingwell Road - too much traffic, cars go too fast
- Hemmingwell - I am scared of some people
- Hemmingwell - frightened might get beaten up
- Across from Nest Lane - dip so people can't see you
- Nest Lane - Cars don't use indicators and go fast
- Around Eastfield Park - no crossing
- Eastfield Road - traffic too fast
- Eastfield Park - no zebra crossing
- Osprey Lane
- Shearwater Road
- Finedon Road - traffic too fast and no place to cross
- Finedon Road - needs a traffic light

- Westfield Road - no traffic light further up
- Stanley Road
- Avenue - too dark, bad people
- Avenue - better street lights to feel safe
- Cedar Way - too many cars
- Skate Park - always children there - fires/drugs
- Outside the back of Oakway - dark and does not know what is there
- Nest Farm Crescent - don't like the people who live there
- Nest Far Crescent - rubbish everywhere - glass, old stereos etc.
- Croyland Road
- Bedale Road
- Gordon Road
- Near Freeman's school - not many good places to cross

Do you have any suggestions to improve your journey to and from school?

- Double Yellow lines near school entrance
- To lower the traffic
- If there was less traffic and more pedestrian crossings
- To put lights on the field
- Double yellow lines on school drive and the street outside
- Less traffic outside school so it is easier and safer to cross
- More lights
- Travel on a wider paths on main roads - eg Gold Street
- Zebra crossing on pelican crossing near Broad Green
- I would like to cycle to school if there was a safer place to put my bike
- Less traffic and cleaner pavements
- By having police to make it much more safe for the pupils
- Make the environment and footpaths better
- Years 9,10,11 to stop bugging us by smoking and calling us names and if they could stop blocking the paths so we don't have to walk on the road all the time.
- Not so many cars parked outside the entrance of the school
- Less grass wider paths and cleaner paths
- Speed bumps down Kilborn Road and a safe place to cross
- More bus services to different areas
- More traffic lights on some roads
- Make the Pyghtle bigger because it is jammed in the morning and home time
- Re-surface uneven pathways
- I would like to get a bus to and from school sometimes but there aren't any buses that go near my house unless I go into town.
- Street lights and more traffic lights if possible please. Its dark after school clubs at 4 pm and parents get worried.
- More zebra crossings, car parks for parents for drop off and pick up
- To walk with more friends so I feel safe
- Add lights and cameras near bike rack
- More cycle paths
- More people walking to school
- Another set of traffic lights further up Gold Street and clear parked cars where they shouldn't be
- By having wide paths for us to walk to and from school
- Speed Cameras outside school

- Traffic Warden down The Pyghtle to make cars go slower
- Build a pavement across the field from the back gate to the school
- Teachers should leave the school when the majority of pupils have left the school

TRAVEL TO SCHOOL QUESTIONNAIRE

TOTAL: 213 PARENTAL RESPONSES

1 Your postcode: (This will help us with the walking and car journey routes people use.)

2 Your child/children's age(s): 35 x 11 years, 59 x 12, 45 x 13, 36 x 14, 43 x 15, 18 x 16, 13 x 17, 1 x 18

3 How far do you live from school? 97 x Under 1 mile 86 x 1-2 miles 18 x 2-3 miles 12 x Over 3 miles

4 How long does the journey to school take your children? 83 x Less than 10 minutes 82 x 10-20 minutes

x More than 20 minutes

48

5 How does your child usually travel to and from school?

164 x Walk - all the way 64 x Car 4 x Park and walk 14 x
Bus 5 x Cycle

6 If you could choose, how would you prefer your child to be able to travel to school?

146 x On foot 31 x By car 21 x ☐ By bicycle 12 x By Bus

- Only if there were cycle routes

7 Is the journey to school usually:

61 A journey specially to take children to school?

55 A combined journey, i.e. to work, other schools et

9 Part of a car share arrangement

55 no response

8 Do you experience any of the following problems? (Please tick all boxes which apply)

37 Speed of traffic – too fast 27 Parking at the school 41 Speed of traffic too slow (i.e. congestion) 74 Parking near the school 51 Too much traffic
18 Other (please give details)

- Traffic along Harrowden Road is a steady stream
- I pick up after school clubs only and everywhere is still congested
- Crossing the road outside school – congestion of cars and coaches
- I am a parent that lives next door to the school. Consideration by parents that people live here would be nice rather than the assumption they can park across your driveway.
- Drivers do not signal
- School children behaving dangerously eg stepping off paths, crazy cycling
- Not my responsibility

- Too many cars parked near to school entrances and exits
- As a resident of the Pyghtle I see and suffer from the problems mentioned at first hand. Parents are so thoughtless when dropping off their children.

9 Would you consider dropping/picking up away from the school entrance?

80 Yes **9** No, I would rather park by the school **14** Maybe **13** Not practical:

- I already drop at the back entrance when he brings his musical instrument to school
- Already do this. Drop at friends house and walk from there
- Design of school entrance
- Don't pick up near entrance now – too congested
- Would cycle if there was a designated route
- Too much traffic
- Not enough parking space

10 Would you consider using a car sharing scheme?

34 Yes **114** No

11 If your child walks/cycle to school please give details of any particular places which you think are unsafe:

LOCATION (Street name if possible) place to cross)	PROBLEM (e.g. no safe
---	------------------------------

- | | |
|---|--|
| <ul style="list-style-type: none"> • The Pyghtle – parking by inconsiderate people – get it double lined • The Pyghtle – excessive traffic – speeding, cars parked everywhere – dangerous to cross • The Pyghtle – Traffic fights • The Pyghtle – always busy – difficult on foot • The Pyghtle – congestion of cars and coaches • The Pyghtle – cars parking on the pavement and speed of cars • Top end of The Pyghtle/Gold Street – not safe to cross the road – too much traffic – people picking up and dropping off – causing obstruction and making it unsafe to see oncoming traffic. • Outside main school gates – too many cars not safe to cross | <ul style="list-style-type: none"> • Harrowden Road – volume of traffic and speed • Roche Way/Harrowden Road – busy traffic/turning on busy road • Harrowden Road – from Gainsborough Drive to The Pyghtle • Harrowden Road/ Kilborn Road – no safe place to cross • Harrowden Road – not well lit in winter • Harrowden Road/ The Pyghtle – Pelican crossing – cars traveling too fast. Children not taking care when crossing. • Roache Way Footbridge in park – bullying and mugging • Harrowden Road traffic lights – some cars don't stop • Harrowden Road Top – no safety barriers and very close to road |
|---|--|

- Gold Street – In winter months pathway near park very dark
- Gold Street – cars too fast
- Gold Street – volume of traffic
- Gold Street – too busy/not enough crossings
- Gold Street – speed limit should be reduced
- Broad Green – volume of traffic
- Broad Green – too many roads and cars coming from different directions
- Gold Street/Broad Green – unsafe to cross at traffic lights
- Broad Green – needs pelican crossing
- Hemmingwell Road junction Oakway – fast traffic and no safe place to cross
- Long path by Oakway on Hemmingwell is not well lit
- Nest Lane – no safe place to cross
-
- Park Road – no Zebra crossings/lack of street lighting
- Cross Road/Finedon Road Roundabout – car drivers do not signal and also cut across the front of the roundabout
- Eastfield Park – unsavory people hanging around
- Crossing Eastfield Road near Roundabout – speed of traffic
- Westfield Road – no traffic lights further down
- Croyland Road – fast cars and hard to cross
- Finedon Road – very busy road
- Northampton Road – Weaver's School Children – some can be threatening
- Underpass between Redhill Grange & Harrowden Road – lighting poor and general condition, feels unsafe
- No cycle way to school

12 Can you suggest any particular improvements to make walking or cycling safer or more attractive?

- Speed limit should be 20 mph
- Park attendants/more community Police
- Sheltered, secure bicycle storage with more protection via regular inspection and camera surveillance.
- More cycle routes
- Provide reflective arm bands or vests
- Cycling proficiency/road awareness
- Stop cars parking on the pavements along The Pyghtle
- Walking groups
- Safer noticeable walking routes, better lighting on pathways
- Ban cars!
- More speed humps on Gold Street
- Park and ride for car users away from school entrance
- More crossings/crossing patrols
- Improvement to the Park route and safety in this area for the children walking through the park
- Would prefer to see a male teacher at entrance of school
- More visible police pedestrian control

- Less parking near school
- Designated drop off zones
- Encourage children to walk to school and more crossings
- Promote helmet wearing, reflective armbands etc.
- Parents need to let their children grow up and allow them to walk alone/group. Surely this would benefit their fitness levels also.
- Safe route from Little Harrowden – safe way to cross A509 at Great Harrowden



SIR CHRISTOPHER HATTON SCHOOL SCHOOL TRAVEL PLAN – SCHOOL STAFF SURVEY

Total: 56 responses

1 How far do you travel to get to school?

15 x 0-2 miles, 3 x 3-5 miles, 7 x 6-9 miles, 13 x 10-15 miles, 3 x 16-19 miles, 3 x 20-30 miles, 3 x 30-40 miles

2 How do you currently travel to school?

On foot **2** By car **54** By bicycle ☐ Car share ☐ Other

3 If appropriate how would you prefer to travel to school?

On foot **13** By car **36** By bicycle **2** Car share **5** Other

4 Do you experience any of the following problems in the vicinity of the school?

(Please tick as many boxes as necessary)

Speed of traffic – too fast	5
Parking at the school	23
Speed of traffic too slow (i.e. congestion)	20
Parking near the school	22
Too much traffic	21
Other (please give details)	4

- Problem of pupil “safety” as using same way in as staff cars – not all keep to the paths provided
- School bus parked directly over school entrance
- Lots of parents parking near school drive making exiting hard
- Feeling of vulnerability walking home carrying a laptop
- Parents pulling up in entrance and dropping pupils off
- Cars parked too close to Gold Street junction
- Cars parked too near Gold Street and school entrance
- Parents waiting for their kids and blocking roads

5 Would you consider using a car sharing scheme? Yes **20 No **36****

- Nice idea in theory but often not practical

6 Please give details below of any particular places which you think are unsafe:

**LOCATION (Street name if possible)
place to cross)**

PROBLEM (e.g. no safe

- The Pyghtle/Gold Street Junction – too much congestion in and out of road at peak times
- The Pyghtle – inconsiderate parking around the school entrance holds up the traffic flow
- The Pyghtle - Parked cars can make it difficult to see
- The Pyghtle (outside school) – Bus/coaches make it difficult to see
- The Pyghtle – Bus blocking entrance, to get out or in school it is very difficult at 3 pm
- The Pyghtle – Cars dropping off students
- The Pyghtle – Cars parked on junction of Gold Street/Pyghtle
- The Pyghtle – No crossing places
- Pyghtle entrance to school – too narrow for cars entering and exiting at the same time
- The Pyghtle/Gold Street – parents parking – kids crossing in between cars, not following the green cross code
- School entrance – road into school too narrow. Path on left side then cross over
- School drive way – during end of school day when cars mount pavements to get passed each other
- Driving within school – pupils do not keep to paths
- Roadways – where road and no pathway are mixed
- Pathways – where it just stops (around the front area)
- Driving through school car park – students do not move out of the way. Are oblivious due to ipods etc.
- Outside School – Parking is too close to corners of school entrance making road too narrow and nowhere to cross
- Outside School – parents turning in staff entrance
- Drive way – only wide enough for one car. Students stepping into road without looking
- Harrowden Road crossing - Traffic Lights need to be more visual
- Gold Street – Crossing issues – even though there is a pedestrian crossing
- Gold Street – Parked cars can make it difficult to see
- Gold Street – Difficult to get out of The Pyghtle onto Gold Street
- Gold Street Garage – volume of traffic in and out and nowhere to cross
- Park Road/Gold Street – junction
- Gold Street – Cars parked on verge blocking view
- Finedon Road by Olympia Garage – Unsafe to cross because of cars parked and moving about the garage front

7 Can you suggest any particular improvements to make walking or cycling safer or more attractive?

- Reduce traffic flow on The Pyghtle
- Traffic lights to control traffic at peak times Gold Street/The Pyghtle
- More visible markings - Double yellow lines/zigzag on junction around the outside school entrance to prevent parking

- The Pyghtle – School bus – cant a better stop be found within a short walking distance for pupils
- Safer/lockable cycling sheds to encourage local cycling
- 20 mph zone outside school
- Safe drop off zones established
- A Zebra crossing in the Pyghtle so children can cross safely into school
- More lighting along Gold Street (near under pass)
- A safe place to lock bikes under cover.
- If students that come by car got dropped off in Gold Street
- Crossing at school
- Cycle path
- Provision of a footpath from the barrier to 6th form block alongside C Block to separate pedestrians from traffic

8 **Parking on the School site, to help ease parking would you consider:**

A designated parking space **33** Space share with another colleague **5**
 “Doubling up” space (colleagues block parking) **12** Remain the same **13**

Another suggestion:

- Bays marked clearly outside main reception and side of C Block
- Paint lines to indicate spaces in all areas
- All staff parked behind C Block
- Create more spaces – plenty of room where pond use to be
- Doubling up would cause more congestion and restrict emergency vehicle access

Please add any other comments below/overleaf

- Mark out car park places – often more cars can be parked with better parking
- More tarmac space to clear cars off grass verges – make into path ways for pupils
- Better lighting at the back for parking
- I would prefer designated departmental space where each building can have their own area for parking
- Car parking needs re-organising so that cars are parked as close to the exit as possible. I don't think it is very safe for staff to have to drive through hoards of pupils when trying to exit the school. I often have appointments/commitments which mean that I need to leave swiftly at 3 pm. If I park at the back of C Block I cannot get out in time. Would it not make more sense to move the containers from the car park near Drama to the back of C block? This would free up spaces nearer the front of the school. In addition, if we had more parking bays a long the front of the school it would look tidier than cars being parked on the grass.
- We need a very much larger car park, with every member of staff having their own space, this would then give the grass a little time to turn from brown to green around the gate area.
- Bringing your bike on site – there is always somebody who may tamper with it – we need a bike area fenced with gate which would be open until 8.35 am then locked til 2.55 pm. So bike would be safer on site.

- A lot of our problems go back to when the school was built. In the 60's put up for about 3-400 now have 1000+. Most children in the 60's came from local streets not villages and towns miles away like today.
- More spaces at front side and notice for parents to wait outside.
- Traffic light system at school/peak times Gold Street/The Pyghtle to help move traffic
- I believe designated spaces does not work. Not everybody works the same hours.
- Doubling up does not work if some staff leaver earlier than others. Designated parking spaces do not work – have had experience of this. Create more spaces by extending car park to former pond area



SIR CHRISTOPHER HATTON SCHOOL SCHOOL TRAVEL PLAN - SCHOOL GOVERNOR SURVEY

Total responses: 6

1 How far do you travel to get to school? **3 x1- 2miles 1x 5 miles 2 x7 miles**

2 How do you currently travel to school?

On foot **1** By car **6** By bicycle ☐ Car share ☐ Other
.....

3 If appropriate how would you prefer to travel to school?

On foot **2** By car **4** By bicycle **1** Car share ☐ Other
.....

4 Do you experience any of the following problems in the vicinity of the school?

(Please tick as many boxes as necessary)

Speed of traffic – too fast	<input type="checkbox"/>
Parking at the school	4
Speed of traffic too slow (i.e. congestion)	2
Parking near the school	3
Too much traffic	4
Other (please give details)	2

- As a governor I only come to the school late evening so do not suffer parking problems
- Parking on grass verges is dangerous and makes the school look untidy and poorly organized.
- Traffic discipline on site near the barrier – need give way signs
- Present car park is too small and needs extending
- Parking space markings and allocate numbered parking spaces to staff
- Extension of visitor spaces for Governors
- Protection of disabled parking places
- Raise the barrier so that rear car park can accessed easily

5 Would you consider using a car sharing scheme? Yes **3 No **3****

6 Please give details below of any particular places which you think are unsafe:

LOCATION (Street name if possible cross)	PROBLEM (e.g. no safe place to cross)
--	---------------------------------------

- Pyghtle & Drive junction – no pedestrian crossing, Parents Parking, Poor visibility

- Pyghtle – too much traffic
- The Pyghtle – ignorant drives (parents, taxis, buses) blocking school entrance/dropping off at the entrance/driving onto site to drop off without permission/unsafe pedestrian access
- Pyghtle – no safe place to cross when congested or to pass parked cars
- School – Lack of adequate visitor parking space

7 Can you suggest any particular improvements to make walking or cycling safer or more attractive?

- Restrict Parking directly outside school
- Have a Pelican crossing
- Increase cycling rack provision
- Incentives for walking to school
- Road Awareness courses (for cyclists and pedestrians)
- Yellow lines in the Pyghtle/zigzag lines
- Intermittent police attendance in support
- Close gates to school to stop access to parents (electronic gates/move parking barrier)
- Cycling is extremely dangerous at peak school arrival and discharge times
- Cycle lane on footpath
- Resident only parking permits in vicinity of school at peak times

Please add any other comments below/overleaf

- The present situation with regards to road safety in the Pyghtle is unacceptable. The Borough council must play their part to ensure that the roads surrounding our schools are safe (preferably before a student gets run over)
- More visitor spaces would be useful

Appendix B – School Cycle permit

20 December 2010

School Cycle Parking Permit

Dear Parents/Carers

School Travel Plan – Reducing Congestion

Cycling to School – Important Notice to Parents

Sir Christopher Hatton School supports pupils who wish to walk or cycle to school since it improves their health and fitness, reduces traffic outside the school making conditions safer for everyone and benefits their general development. If you wish your son/daughter to cycle to school, would you please complete the form below. It is important that we know the numbers of children cycling to school even on an irregular basis in order that we can make appropriate security and safety arrangements.

While Sir Christopher Hatton school wishes to encourage an increase in the number of pupils cycling to school, the decision as to whether your child is competent to negotiate such hazards as may present themselves on the route from home to school and back must be yours and yours alone. Sir Christopher Hatton School does not accept liability for any consequences of that decision.

Parents are advised to take out appropriate insurance cover as the school's insurance does not cover loss or damage to bicycles.

Cycle Helmets

Pupils are advised to wear a correctly fitted cycle helmet and use appropriate reflective clothing and bike lights when visibility is poor.

Conditions for Cycling to School

1. All bicycles must be in a roadworthy condition.
2. Cyclists must ride sensibly and follow the Highway Code.
3. Approved cycle training should have been undertaken, where available.
4. All bicycles must be locked securely in the approved cycle parking area.

Sir Christopher Hatton School reserves the right to revoke this permit in the event that these conditions are ignored.

Name of Pupils..... Date of Birth.....

Cycle serial no..... Lock serial no.....

Cycle make..... Model.....

Cycle colour..... Features.....

I accept the above conditions and request permission for _____ to be given access to cycle parking at the school.

Signed..... Date.....
Parent/Guardian



Appendix C

Letter to parents re: parking