



BUILDING YOUR FUTURE



Dates for your diary

January

6th January 2015
12th January 2015
20th January 2015
23rd January 2015

Academy re-opens to students
Years 12 & 13 Mock Exams begin
Year 11 Parents Evening 4-6.30pm
Years 12 & 13 Mock Exams Finish
VI Form Taster Day

February

2nd February 2015
4th February 2015
9th February 2015
10th February 2015
11th February 2015
12th February 2015
13th February 2015

VI Form Interview Week
Year 8 Parents Evening 4-6.30pm
E-Safety Week
School Production: Macbeth 6.30pm
School Production: Macbeth 6.30pm
VI Form Parents Evening 4-6.30pm
Academy Closes
VI Form Offer letters sent home
Ski Trip Departs
Academy re-opens to students
Year 8 Options Evening 6.30pm

23rd February 2015
26th February 2015

March

3rd March 2015
10th March 2015
16th March 2015
27th March 2015

Year 10 Parents Evening 4-6.30pm
Parent Forum 7-8.30pm
Year 10 Exams begin (provisional)
Academy Closes



@schooldlenews

Design by



Issue 5 - Term 2 December 2014

Contact Us:



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Welcome

Dear Parents and Carers,
 Welcome to our first newsletter for the 2014-15 academic year. It seems a long time since we started back in September because there has been so much going on. Staff and students have been working hard with the core business of the academy and there have been many activities above and beyond this. We all value these opportunities for our students and for the support you give us. In particular the attendance at Parent-Tutor day was excellent and thank you to those who completed the annual questionnaires. The results are presented in this newsletter.



This is the first full term that the sixth form have enjoyed the advantages of the facilities and opportunities presented by Orchard House as our new sixth form centre. It is an indication of the excellent attitude of our students that the centre is often used until it closes well after the school day has ended. We are also having building work on the roofs and windows of B block which the Department for Education have finally agreed were beyond their use-by date! The refurbishment is giving us the opportunity to create a faculty base for Business and ICT/Computing and to modernize our art classrooms. A Performing Arts base has also been created along with a new recording studio which increases the opportunities available to our students to develop their musical talents.

Diamond Learning Community has now joined Hatton Academies Trust and has been renamed as Oakway Academy. There is a new logo and uniform and we are supporting the school to improve. We welcome the Oakway community into our family of schools.

Our Open Evenings for the main school and the Sixth Form were very positive evenings with many more attendees than anticipated. Applications to the Academy now exceed the number of places available. We are proud that more and more parents consider our academy a preferred choice for their children. Other key events have been the Hatton Academies Trust Christmas Concert with staff and pupils from our Trust primary academies.

There are events next term which I hope you will come along to. We have the annual performing arts production which is a modern day version of "Macbeth" (aka the Scottish play), as well as options evening for year 8 and the start of the annual cycle of parents' evenings. All dates are on the calendar on the Academy website (www.hattonacademy.org.uk) or can be requested from the academy office.

We all wish you the best of a happy Christmas and a healthy and successful new year for 2015. I assure you of our hard work and best efforts at all times.

Victoria Bishop

Executive Principal



Hi everyone! We hope that you enjoyed this term as much as we did. Our favourite moment during this term was Wear It Pink week; it was so encouraging seeing everyone doing their bit for charity and wearing as much pink as we could! It's such a great feeling raising money for a good cause. We also visited various primary schools during this term on our year 6 roadshow. It was lovely getting to know all the year 6s that will be joining us in September 2015 and answering all their questions about 'life at Hatton' (even if most of them were about homework).

This term the House Captains will be organising various events to raise money for each House's charity and we hope to see you all take part. Lastly thank you to all that came along to our Christmas concert and sang so well! Happy Christmas to you all, see you in the New Year.

Charlotte

Charlotte Maloney
 Head Girl

J. Patmore

Jack Patmore
 Head Boy

Investing In Your Future

You can't help but notice all the building work going on at the Academy at the moment. After many years of waiting, we finally received the extra funding we needed, to go with our own savings, to refurbish B block. The whole envelope of the building is being upgraded including the roof, windows and concrete frame. Internally we have refurbished many of the rooms and built a new office on the first floor. The first phase of B block is due for completion shortly and phase two will be finished early in the New Year.

Elsewhere in the Academy we have created new music rooms and undertaken refurbishment work in part of Orchard House. Finally, the drainage and paving slabs between B block and the tennis courts have been re-done to avoid the flooding we used to experience!!

It is great to see investment in the Academy buildings and we hope you enjoy the improved facilities.

Mr David Morris
Director Hatton Academies Trust



Quiet exams in progress

Important Dates for Your Diary

GCSE Maths and English results from the November 2014 Exams will be available to students Thursday 8th January 2015.

Sixth Form Mock exams are for 2 weeks from Monday 12th January to Friday 23rd January 2015.

Year 10 Mock exams are for 2 weeks from Monday 9th March to Friday 20th March 2015.

Notices

If you would like to receive this magazine via email please make sure you send your details including: Name and Year Group, Email Address to:
datadep@hattonacademy.org.uk

- Most contact should initially be through the pupil's form tutor
- Email is the best form of contact as staff are usually teaching and cannot answer phone calls directly. Support staff are often involved around the academy and so again are not always immediately available.
- A message at the academy reception for the staff member you need to contact or to receive advice on who best to speak to.
- The Governor and Headteacher drop-ins on a Friday morning.
- Parents' Forum meetings
- Home-School Association.

Parents' Questionnaire 2014

Thank you to all parents and carers who completed the questionnaire on Parent-Tutor Day. There were 756 responses which represents a large percentage of our parents/carers. Pupils also completed a questionnaire and the results have been fed back to them in assemblies.

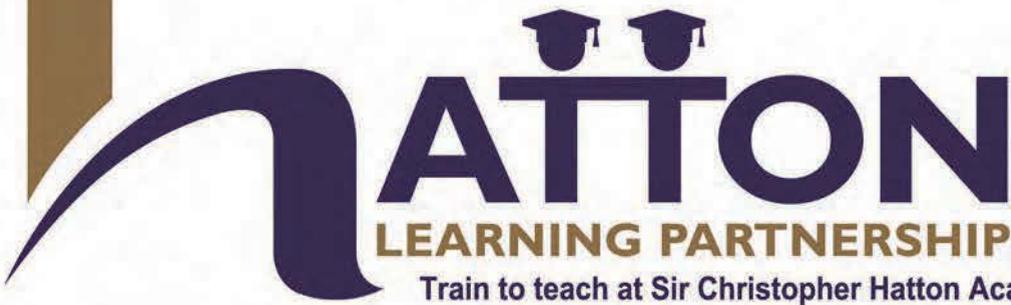
The questions are based upon the OFSTED Parent View online questionnaire. These questions or similar ones have formed a basis of a questionnaire to parents and pupils for the last 10 years. The results are used to help us prioritise our areas to improve and to see if we have had an impact over time. Overall the results are the best yet. We are very pleased with the outcomes shown in the table. This shows the percentage of parents who answered that they agreed or strongly agreed with the statement. Thank you for your support. For the parents who responded that they did not agree with the statements, I hope that they will share their concerns with us and I would like to take this opportunity to remind you of the ways to contact us and become involved in our work.

Victoria Bishop
Executive Principal

Statement	Strongly Agree/ Agree
1 My child enjoys school	95%
2 The school keeps my child safe	99%
3 I receive valuable information from this school about my child's progress	97%
4 My child is making good progress at this school	97%
5 The teaching is good at this school	98%
6 The school helps me to support my child's learning	96%
7 My child receives appropriate homework for their age	95%
8 The school helps my child to have a healthy lifestyle e.g. education about healthy eating, drug awareness, physical education and PSHE lessons	97%
9 This school deals effectively with bullying (this includes cyberbullying)	97%
10 The school makes sure that my child is well prepared for the future (for example, changing year group, changing school, and for children who are finishing school, entering further or higher education, or entering employment)	98%
11 The school meets my child's particular needs	96%
12 The school deals effectively with unacceptable behaviour	96%
13 This school responds well to any concerns I raise	94%
14 The school is well led and managed	98%
15 Overall, I am happy with my child's experience at this school	97%
16 This Parent Tutor Day meeting for target setting has been useful	98%
17 Would you recommend this school to another parent?	Yes <input type="checkbox"/> 97%

Edge
THE PiXL

Parents of year 7 students, ask your child about their participation in the PiXL Edge programme so far!



HATTON

LEARNING PARTNERSHIP

Train to teach at Sir Christopher Hatton Academy

Sir Christopher Hatton Academy is delighted to be the lead school for the Hatton Learning Partnership working with the University of Leicester as our Higher Education Institute partner. We are pleased to be able to offer places for graduates to train with us to become teachers.

The School Direct model is a school-led teacher training route, where participating schools recruit and select their own trainees. Successful completion of the course leads to the Post Graduate Certificate in Education and 60 credits at Masters Level awarded by the University of Leicester and Qualified Teacher Status.

For 2015/2016, we will be offering secondary training route places in Biology, Chemistry, English, Geography, History, Mathematics, Physics and Physics with Maths. We are also able to offer Schools Direct places for trainees wishing to pursue a career in primary education.

Within the Hatton Learning Partnership trainees will be able to experience a wide range of different contexts, ensuring that all trainees are well prepared for their future career. Our partner schools include; Prince William School, Wrenn School, Weavers Academy, Thrapston Primary School, Oakway Academy, Victoria Academy, Manor School, Montsaye Academy and Kingsthorpe College.

To find out more about the routes into teaching, please contact Tanya Goody, Vice Principal at Sir Christopher Hatton Academy on goodyt@hattonacademy.org.uk

- Successfully complete an undergraduate degree
- Gain placement experience at Sir Christopher Hatton Academy during your 3rd year at Uni
- Apply to complete a PGCE at SCHA through Schools Direct
- As a trainee teacher you may be entitled to a bursary of up to £25K
- The starting salary of a qualified teacher is £22K



‘Your job is what you spend most of your waking hours doing, for most of your adult life, so it should be something meaningful, fulfilling, inspiring and fun’.

- Paula Willars, MFL Teacher

“The best job satisfaction that you could ever want.”

- Tim Chambers, Senior Vice Principal

Geography Field Trip

14 year 12 students, Mr Poulton and Mrs Codner made their way to Liverpool to look at and collect data on the rebranding of Liverpool City Centre for their AS Geography exam. Students went to the Liverpool Docks, the Cavern Quarter and spent the afternoon in Liverpool one. All students enjoyed the day and their Nandos.

Well done all. Remember to keep the data safe as you will need it for your classwork and your Unit 2 exam. A special thank you must go to Miss Alderson for organising such an enjoyable trip.



Year 10 Chefs Meet The Duchess of Cornwall

30 of Hattons' Year 10 chefs created an award-winning Harvest Festival Basket and were invited to the National Harvest Festival Service which was held in Birmingham Cathedral on 20th October 2014. They made a delicious array of treats including jams, cakes, biscuits, breads and scones, which were all themed around a Northamptonshire Farm Yard. The service was conducted by the Bishop of Birmingham and was also attended by our future Queen, The Duchess of Cornwall. Jessica Savory, Luke Farmer and Lauren King did an excellent job of presenting our basket to Her Royal Highness and explaining what we had made. She particularly liked our bread mice and iced farm yard cake! She also said how talented our chefs were. The three pupils then took the basket outside to place on the horse and cart, before all our goodies were taken on to the Birmingham Food Bank, where they were shared with less fortunate members of Birmingham's community.

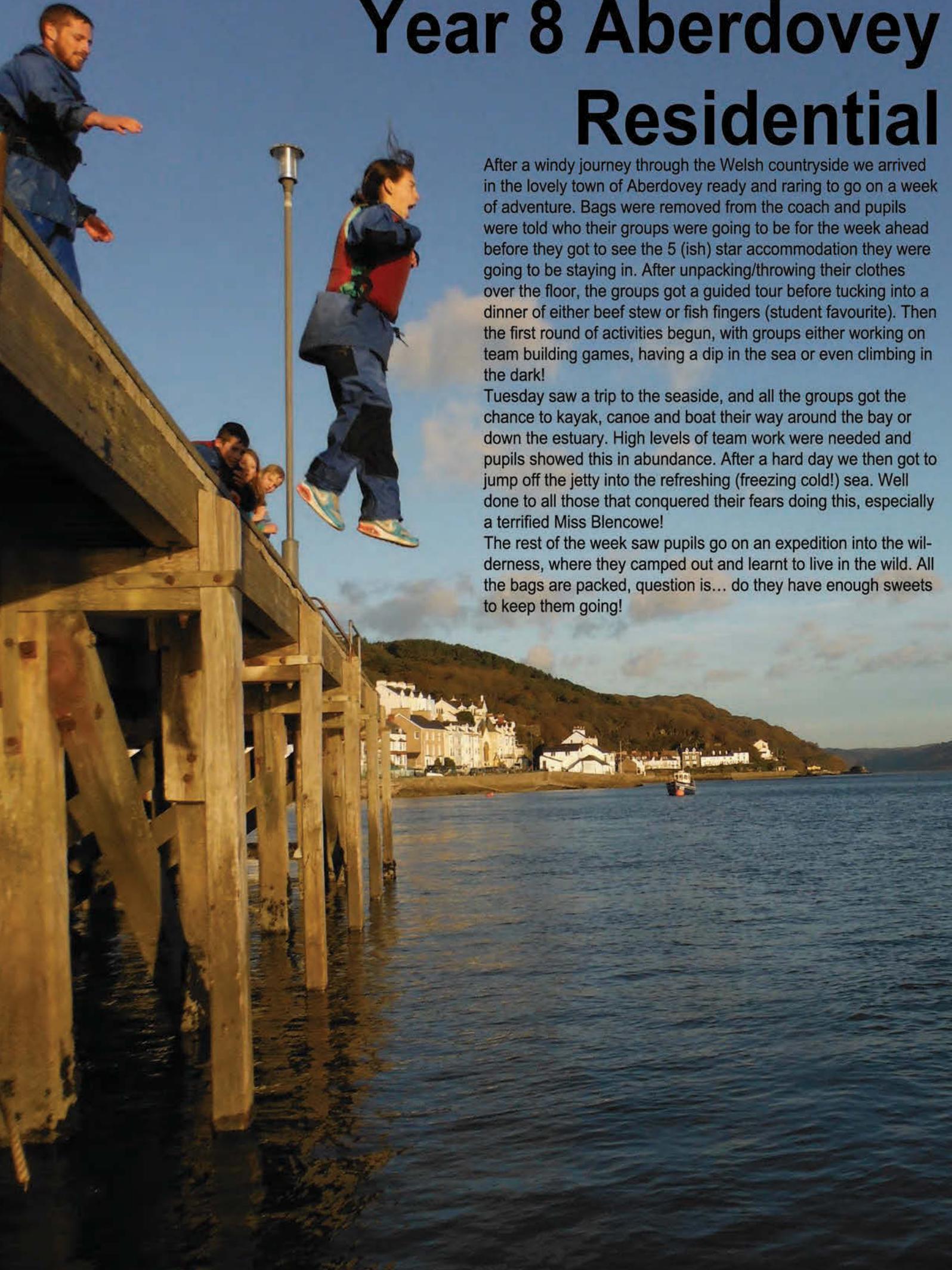


National Citizen Service - Graduate at Houses of Parliament!

Three Year 12 students: Deanna Jackson, Chloe Pereira and Lauren Pereira accepted Peter Bone's, MP for Wellingborough, invitation to visit his parliament office and experience a tour of the Houses of Parliament earlier this term. The MP was so impressed by the work of the National Citizens Service (NCS), a government initiative for young people, he invited local students who graduated during the summer from the scheme to a once in a life time opportunity to see 'behind the scenes' of one of the greatest historic buildings of our country.



Year 8 Aberdovey Residential



After a windy journey through the Welsh countryside we arrived in the lovely town of Aberdovey ready and raring to go on a week of adventure. Bags were removed from the coach and pupils were told who their groups were going to be for the week ahead before they got to see the 5 (ish) star accommodation they were going to be staying in. After unpacking/throwing their clothes over the floor, the groups got a guided tour before tucking into a dinner of either beef stew or fish fingers (student favourite). Then the first round of activities began, with groups either working on team building games, having a dip in the sea or even climbing in the dark!

Tuesday saw a trip to the seaside, and all the groups got the chance to kayak, canoe and boat their way around the bay or down the estuary. High levels of team work were needed and pupils showed this in abundance. After a hard day we then got to jump off the jetty into the refreshing (freezing cold!) sea. Well done to all those that conquered their fears doing this, especially a terrified Miss Blencowe!

The rest of the week saw pupils go on an expedition into the wilderness, where they camped out and learnt to live in the wild. All the bags are packed, question is... do they have enough sweets to keep them going!



The VI Form Brilliant Club graduation (Top left), Daniel Gunn and Jayesh Patel of the Mock Trial team (Left).

The Brilliant Club Launch

The Brilliant Club once again launched for 2014, this time with the Year 8 cohort. Twenty four Year 8s went to Lady Margaret Hall, Oxford University to be introduced to the programme, have their first tutorials and experience a college at the UK's oldest university. It was a great opportunity for the students, who all had a great day and was a successful launch to this year's programme. Since then, a number of tutorials have taken place here at the academy, and the students are clearly getting the most out of a programme designed to stretch, challenge and raise aspiration in some of our very brightest Year 8s.

Mock Trial Team

On Saturday the 29th of November, the mock trial team took part in the Birmingham regional heats. Despite being the only first time team there, they came a respectable 4th out of 12 schools and did the academy proud. This serves as great experience and a springboard to go for the win next year, and they are all ready to seek revenge!

E-Safety:

Technology offers enormous opportunities to adults and children but it also brings dangers. Of course, as adults we have a greater awareness of risk than our children. Unfortunately, it is often the children who are more in touch with technology on a day-to-day basis and as such they take more risks.

Worryingly in a recent national survey 40% of students in secondary schools have stated that they have "witnessed" sexting images (Sexting is the act of sending sexually explicit messages, often by/of underage students, primarily between mobile phones) and this constitutes just one of the dangers.

Sir Christopher Hatton Academy has measures in place to monitor students using school systems and to educate them including: supervising internet use, monitoring internet activity, filtering inappropriate websites, upholding rules and acceptable use agreements and teaching pupils good behaviour when using the internet including through our collaborations with Stone-wall, E-safety advisors and the police.

As a parent we would ask that you encourage your child to set up strong passwords (a combination of letters, numbers and symbols) and tell them not to share it! Ensure that they use a PIN lock on their mobile and make sure anti-virus and anti-spyware software is up to date. Think



about where you allow your child to use the computer – you may want to keep it in a communal family area and use the parental controls on your child's computer and set up parental filtering on your home internet access. Most importantly, talk to your children and ideally be their "friend" on any social media sites that they are on. Monitoring can only go so far, between the home and our academy we must educate our children in how to avoid risk in order to keep them safe.

For useful websites, newsletters and information please see the academy's website or email:

barkerj@hattonacademy.org.uk

Anti-bullying week:

During this week there were a number of events and activities including anti-bullying lessons, police drop-in sessions and assemblies. We also held an e-safety training sessions for parents and were delighted to see so many people there. The Hatton peer mentors visited Oakway Academy to support students during lunchtimes and this is now a regular weekly activity.

We also launched a major e-safety initiative with the police called #thepledge.

This gives staff, students and parents the opportunity to show their support for online safety. To take the pledge all you need to do is write a status/tweet 'I am associated with SCHA and I take #thepledge'. If you sign up you agree to:

- Not bully online.
- To send a message of support to anyone that has been bullied online.
- To report any online bullying that they see.

As ever, if you have any questions please email barkerj@hattonacademy.org.uk



What HAV we been doing?

Since the last magazine, the Hatton Academy Voice (HAV) Council have been very busy. The new council took part in a training afternoon of teambuilding and communication activities with the House Captains and then helped organise and administer a Sponsored Walk for HAT Primary Academies.

More recently your HAV Reps have been very active selling poppies in the run up to the academy's remembrance ceremonies as well attending their regular Friday meetings in the canteen. The Council students have been involved in a healthy school's consultation and in canvassing views of all of our students about what the UK Youth Parliament should be debating in Parliament. We gleaned over 750 votes which showed that our students view Work Experience as a vitally important topic, news which Mr Parsons (who along with Mrs Peasland organises Work Experience placements for all year 12s) found very pleasing indeed!



THE DUKE OF EDINBURGH'S AWARD

Last summer my friends and I went on our Bronze DofE assessed expedition. This was a walk that spanned over two of the most pleasant days of the year as we allegedly hunted for a new home for a catapillar. We had to camp overnight after a long day of walking in the beautiful gardens of Lyvden New Field, an incredible manor situated in the east of Northamptonshire. The walk was challenging (we only got half lost once...) and took a toll on our feet especially as we had an injured teammate causing the least exhausted of us, Jayesh and I, to carry his bag the last four kilometers. After a slap dash meal consisting of pasta and a can of minced meat that both looked and smelled of dog food, we settled down for a good night's sleep under the stars. The next morning we were mostly recovered including our injured fellow walker making all of our lives much easier. We all reluctantly packed up and set off for the last and shortest day of our walk which ended in Benfield. The second day went without a hitch and we were ready for the train to take us back home. While we waited for the train the teachers kindly brought us ice cream to celebrate only one group getting completely lost... Overall it was a good and fun experience and I am greatly looking forward to the three day expedition this summer to complete my Silver Award.



Hatton Parents' Voice meets on a termly basis; giving parents/carers an opportunity to be involved in Academy life.

Topics for discussion are agreed by those attending meetings to enable discussion on a range of topics or concerns that affect the Academy as a whole with members of the Senior Leadership Team. Examples include: Gifted, Talented & More Able, Key Stages, Life Skills, School Reports; also a time for the Academy to gain parents/carers views too.

Why not drop into our next meeting

Gavin Stanger
Assistant Principal
stangerg@hattonacademy.org.uk

**Tuesday
10th March 2015**

**Hatton
Parents'
Voice**

Time: 7.00 pm

Report by Hayden James (Year 12)

"The science department is a large department consisting of 12 teaching staff, two teaching assistants and 3 technicians. I am proud to be in charge of a dynamic, positive and forward looking team which continually looks for ways in which they can engage students in the wonder of science. The team work incredibly hard to inspire students and always look for opportunities to enhance students' knowledge outside the normal classroom environment.

The most recent GCSE and A level results in science were fantastic with over 70% of students achieving a grade A*-C in GCSE science. We also had some stand out results from students in year 10 with 12 A* grades and 12 A grades in their GCSE exams sat at the end of year 10."

Nick Salisbury, Head of Science

**"dynamic,
positive and
forward looking"**



Field Work

In the summer term, the year 12 biology students went on a trip to the Newton Field Centre for two days. They learnt a range of techniques such as quadrat, belt transect and kick sampling which they can now use for their coursework in year 13.



Hatton Garden

The Green Finger A... the Level 1 Schools are now working to... The garden began d... using tools and seed... and Ms Edwards co... Garden Centre, dev...

Anyone interested in studying physics at Sir Christopher Hatton Academy should contact Dr Bell (Lead Practitioner in charge of physics) bella@... If staff, students or governors have suggestions, gardening equipment or particular skills to share with us we'd be very grateful for any donatio...



Hannah Picken and Riddhi Naik from Sir Christopher Hatton Academy wow audiences with their bubble show.



Hatton students at CERN.



The Science department organised an enrichment trip to the London Science Museum and the Natural History Museum for 216 year 7 and 8 students. They enjoyed every aspect of the trips.

Physics Focus

Five secondary school physics departments in Wellingborough worked together in a project sponsored by the Ogden Trust. In recent months, this partnership has given our students many opportunities to experience physics beyond the classroom. We would like to thank the Ogden Trust for their support in the events outlined here.

Physics Roadshow

Nine year 12 students from four different schools in Wellingborough have put on a physics show for primary school children throughout the East Midlands. Three students from Sir Christopher Hatton Academy were among the 9 students chosen to take part in this event, they were Riddhi Naik, Hannah Picken and Connor Rowlatt. The team met for the first time along with Helen Pollard from the Institute of Physics. They had just one afternoon to come up with a show ready to present to family and friends at 6pm that evening. The demonstrations included in the show were fire tornados, smoke guns, bubble rockets, plasma balls and liquid nitrogen. The students then spent the week traveling around the East Midlands with the aim of inspiring younger children to study Physics. The event was such a big success that the students have been invited to Birmingham in January to present their show again.

Cern

A-level physics students from Hatton joined a group of 41 physics students from across Wellingborough who travelled to CERN in Geneva, Switzerland to visit the Large Hadron Collider. Students started their visit with an ice breaking event of pizza and bowling.

The following morning the party headed to CERN where they visited the Microcosm and Dome exhibitions and learned all about the history and physics of particle accelerators. There were many exciting exhibits included the very first World Wide Web servers and the first particle accelerator called a cyclotron which was just a few inches in diameter. This came as a surprise to many of the students given that the current Large Hadron Collider at CERN has a diameter of 8.6km. One of the highlights of the trip was having lunch in the CERN café amongst the scientists and engineers at CERN, many of whom were happy to sit and chat with the students and answer their questions. After lunch we headed off for our tour, students were taken behind the scenes to some of CERN research facilities.

Fast Food, Fun and Physics

25th September, fifteen year 11, 12 and 13 students attended a physics careers event. Professional physicists working in careers ranging from medical physicists to materials physicists to hydrogen fuel cell researchers gave presentations to the students about their chosen careers. The students had the opportunity to continue their conversations with these presenters over pizza.

Open University Lab Visit

Three year 13 students travelled to the Open University to tour the Physics Laboratories. One of the highlights of the day was the meteorite lab where James Hanson got the opportunity to hold some samples. Students also enjoyed listening to music played through a ground-breaking plasma speaker in the plasma lab.

Awarded by the RHS

Our school gardening club held during enrichment time has achieved the RHS Award from the Royal Horticultural Society and we have been awarded the Level 2 award.

The project began at the start of last academic year with Mrs Sacre, who kindly donated by Bosworth's Garden Centre. Mr Salisbury continued the project, with further seed donations from Seasons and we are hoping the garden to as you see it now.

MACBETH



This year's school production is a massive challenge for the cast, crew and Performing Arts staff - a modern interpretation of Shakespeare's Macbeth. The challenging language and serious themes are a stark contrast to the light-hearted fun of last year's High School Musical. The production, directed by Miss Brennan, will be staged on the 10th and 11th February and rehearsals are in full swing. Two of the cast, Kayleigh Charlton (Macbeth) and Liberty Benfield-Clarke (Lady Macbeth) took a break from their intensive schedule to talk about preparations for the performance and their own involvement.

"It's been tough," says Kayleigh, "the language takes a lot of getting used to and we've had to really understand the characters before we could get a decent performance together." Liberty has always taken roles in Hatton productions but says that Lady Macbeth is her biggest challenge yet. "It's the largest role I've ever had and the character is very complex. She's not a nice person and I'm enjoying the opportunity to be evil!"

Both girls are enjoying the experience of working with people they didn't know before rehearsals began. "We didn't really know each other before this and it's been great to work with people from different year groups. We've definitely got closer as a group."

Mr Gibson, the Head of Performing Arts, is looking forward to presenting a more challenging piece of theatre. "We've always put on great shows but this is the first time we've tackled such a dark, intense play. We're all really excited about trying something new."

10th AND 11th FEBRUARY
SIR CHRISTOPHER HATTON ACADEMY
6:30PM
TICKETS £3
(£1 CONCESSIONS)

www.hattonacademy.org.uk



- CAST**
- MACBETH - Kayleigh Charlton
 - LADY MACBETH - Liberty Benfield-Clarke
 - DUNCAN - Crystal Marshall
 - MACDUFF - Carly Smart
 - WITCHES - Emma Wheeler, Molly Stephens, Sophie Boswel
 - BAU QUO - Sophie Dampha
 - MA - COLM - Tessa James
 - DONALDBAIN - Katie Patterson
 - MURDERER 1 - Samonna Poleon Henry
 - MURDERER 2 - Kelsey Dare
 - LADY MACDUFF - Anna Osborne
 - FLEANCE - Nina Hatton-Perkins
 - ROSS - Taeler Sheridan
 - ANGUS - Jessica Savory

This term has seen the introduction of an exciting whole school literacy initiative: DEAR time!
 DEAR stands for 'drop everything and read' and has been embedded into the whole school calendar, whereby all subject areas engage in DEAR for 10 minutes per day. During DEAR, all staff and KS3 students, on a rolling timetable throughout the term, stop what they are doing and read a book.
 DEAR time is also linked to the fantastic introduction this term of Accelerated Reader. Librarian Mrs Evans and Literacy coordinator Mr Roopnarain have worked tirelessly to embed this practice within KS3 and it has proved very popular.
 During DEAR, all students have an opportunity to read their Accelerated Reader books for 10 minutes, which are linked to quizzes and consequential

Vivos for a 100% quiz pass rate. DEAR time has clearly embedded a culture and expectation of reading amongst the school community and has garnered positive feedback from staff and students. It allows a calm start to the lesson which has an ongoing positive impact. The students love it and have – as we go to press – read an incredible 36 million words! The first members of the millionaire club were Harry McWilliam and Alex Cole: well done!
 The introduction of DEAR time, despite being a KS3 initiative, has not excluded our GCSE students from the fun. This term has also produced our first set of Reading Champions. Some of our students who benefit from extra support have been paired with an older Year 9, 10 or 11 student. Mentees are students from Years 7-9 who have been identified by Accelerated Reader testing and are

helped in improving their confidence and motivation, which in turn boosts their ability. The champions are trained volunteers, who meet on a weekly basis with their mentees during form time. We have over 40 reading champions and would like to thank them for their ongoing commitment: we couldn't do this without you.
 We also run Rapid Readers, an online based reading software, that continually tracks and monitors students' reading progress in Years 7 and 8. Rapid Readers takes place daily between 8-8.30am daily with identified students; a light, healthy breakfast snack is served.
 This is a great time for Hatton Literacy. Carry on reading!

Good Causes Campaigns 2014/2015

The students in each house have voted for their good cause or charity. Students will be raising awareness and fundraising through the year for this cause led by the House Captains. The students came up with a list of charities and other organisations and then a vote was held. Many of the charities have a personal connection to students, staff and members of the wider community.

This year they are :

- Raleigh MacMillan Cancer Support and awareness for all cancer sufferers.
- Walsingham The Teenage Cancer Trust - helping those aged 13-24 with cancer.
- Burleigh Make a Wish - to grant wishes to children and young people fighting life-threatening conditions.
- Drake Help for Heroes - support network for those who have been injured or affected by conflicts



In October we hosted our annual 'Wear it Pink' Day. This year we decided to raise money for Crazy Hats which is a local breast cancer charity based in Wellingborough. Throughout the week the House Captains ran events such as staff Vs student dodgeball, cake sales and selling merchandise. On Friday 24th October we had a mufti day where everyone had to wear as much pink as possible. Glennis Hooper, the founder of Crazy Hats came along to open the cake sale. It was wonderful to see both staff and students getting involved for such a great cause which many people can relate to. In the end we managed to raise a total of £1,469!

Evie Probert
 Year 12



Sir Christopher Hatton Academy staff joined in the World's Biggest Coffee Morning raising over £160 for McMillan Cancer Support. There were some fantastic cakes baked, most memorable being Mr Cherry's gluten-free cake!

D+T

designer of the term

Each term teachers of Design and Technology nominate a year 7 and 8 student they feel have worked exceptionally well. Congratulations to the following students who produced some excellent practical and folder work during the term and showed great independence and initiative. They have been rewarded with 10 Vivo points and a letter home.

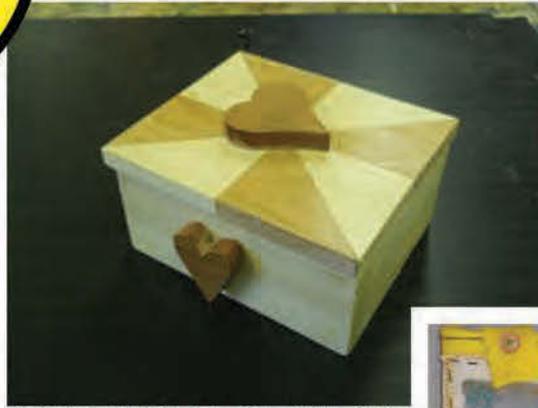
This terms 'Designer of the Term' are:

Food Technology
 Year 7 Sonny Thompson
 Year 8 Alicja Warczynska

Textiles
 Year 7 Niamh Healy
 Year 8 Harry Shipman

Resistant Materials
 Year 7 Abigail Squires
 Year 8 Ellen Motsi

Graphics
 Year 7 Sarah-Jane Button
 Year 8 Davina Vadher



Niamh Healey (right), Sarah Jane Button (bottom right), Abigail Squires (below), Ellen Motsi (above), Davina Vadher (top right).



International Day of Languages

SCHA students were involved in an exciting array of activities. Years 7-9 arrived to their Spanish or German lessons only to be surprised with a taster session of another world language – basic Japanese, Basque and Portuguese were all sampled! In addition, Hatton's diner featured traditional dishes from around the world.

The Interhouse Knowledge Shield made a comeback, with form groups competing to discover which of their teachers speak which languages and who has lived in different countries. We also celebrated the 28 different languages spoken by our school community!

A special mention must go out to four of our year ten GCSE German students: Jennifer Dikson, Niyam Patel, Olivia Harrison and Frederick Hatton-Perkins. These students spent an afternoon at Victoria Primary Academy, teaching German to groups of year 2 and year 6 pupils. They arranged and led activities and games, designed to stimulate younger pupils' interest in and enthusiasm for language learning. The year 2 and year 6 pupils learnt how to introduce themselves, count and name colours in German, and all found the afternoon thoroughly enjoyable.

Niyam: Olivia and I taught small groups from a year 2 class. In the sessions we taught the children basic German such as numbers and colours and also played lots of games with Bob the Dog. The children thoroughly enjoyed it and got so excited that they even made rhymes out of the new words.

Olivia: Teaching the year 2s was really enjoyable. Even educating them in a small section of a language was an amazing experience. It was fun playing different games with them and watching them learn words without noticing. It was funny seeing the kids laugh at some of the German words as they do sound unusual! After that experience I hope that I will be gain another opportunity like that.

Jennifer: It was a great honour to teach the younger pupils a foreign language, because as well as the knowledge they gained about the language and Germany as a whole, it benefited us by allowing us to put our work into practice; we had to be precise and confident in our knowledge because we were teaching it. The session was enjoyable, engaging and educational. I would not hesitate to do it again in the future. Thank you for the opportunity!



Hatton Remembers

"Thank you to all those that attended the service: staff, governors and pupils of our Academy. It was wonderful to see the students in their service uniforms, as well as seeing Sam Arksey, former student, representing the Armed Forces.

I would like to specially mention Rohin Kumar, Year 10 student, who won the 'At War' poetry competition. Quite remarkable! When I read the words from John William Streets at the service it took me back to the days when my Father was an Army Officer and I felt it particularly poignant.

The service was a credit to the Academy and I am proud to be the Chairman of the Board."

Tony Francis, Chair of the Board of Directors Hatton Academies Trust

"The whole event was immaculately conducted, the service was moving.

We were honoured to have with us a serving soldier. I would like to thank the school band and flag bearers for honouring this occasion. Bryn Egan played the Last Post superbly.

The respect shown by the school community was a credit to the whole school and I look forward to attending similar events in the future."

Fergus Macdonald Chair of SCHA Academy Committee/Vice Chair of the Board of Directors



'I am Corporal Samuel Arksey of 11 EOD Regt, Royal Logistics Corps. An Ammunition Technician, High Threat No.2 Operator. I have been in the army since leaving Sir Christopher Hatton Academy in 2010 and have since travelled the world visiting countries like Northern Ireland, Belize, Cyprus, Dubai and the USA, not including a 7 month tour of Afghanistan.

In layman's terms, I have the position of second in command within a Bomb Disposal team. My job is very high pressure, exciting and extremely rewarding.

To get to where I am today, I've not only had to be physically fit, but mentally robust. I had to complete a high intensity 6 month explosive science and mathematics course, including a further 8 week bomb disposal course, which is designed to test your decision making, technical knowledge and ability to work under high pressure, sometimes against the clock.

I have fond memories of being at Hatton, and I was delighted when Mrs Blackett asked if I could attend the Armistice Day service to commemorate the 100 years since World War 1. It was a proud moment for me as a former student.'

A Poppy Is More Than A Flower

Stop, Listen,
Hear the cry of men,
The rattle of guns,
The whisper of the dead.

If they could hear you,
What will you say?
'You will never be forgotten.'

As your voice fades out,
And their cries become distant,
Watch as the dead reconnect with the living,
And They are alive again.

A poppy is more than a flower,
It is life.
It is love.
And it is not forgotten.

Rohin Kumar, Year 10
Winner of the Hatton at War poetry competition



Careers and Enterprise Day 14th November 2014

Despite the cold and rainy start to Careers and Enterprise Day, there was a warm and friendly welcome from our staff to all the employers who came along to support and take part in Sir Christopher Hatton Academy's 5th annual careers event.

With the students and staff off timetable for the day, it was a great opportunity for everyone to get involved in a range of careers and enterprising activities such as Minivans, Social Enterprise – Stop Cyberbullying Campaign, World of Work Workshops, Mock Interviews, University Presentations and The Barclays Lifeskills Programme.

The theme of the day continued into the afternoon when Years 8-13 students visited the Careers Fair to meet an array of employers which included Cummins Ltd, Barclaycard, Shoosmiths, and The Royal Navy and Marines. Additionally, the academy were also fortunate to have representation from Northampton and Tresham Colleges and also The University of Northampton, Nottingham, Coventry and Leicester.

With over 100 employers taking part, it was by far the biggest careers event hosted by the academy to date and we are delighted to share some feedback from employers, staff and students about the success of the day.

“An excellent event”
Tesco

“Great students”
Connexions

“It was great to see so many opportunities for young people, an excellent event!”

University of Leicester



form news

Prevent

VI Form students took part in the pilot of the Prevent Schools Programme, aiming to raise awareness of the Home Office Prevent Strategy, particularly the dangers associated with radicalisation. The seminar, run by Dr Manny Barot, a highly skilled and published professional who has worked for over twenty years in the field of equality and diversity, hate crimes and community engagement.

Dr Barot's inspirational speaking and interactive case studies gave the students an informative and thoroughly enjoyable morning work, which was the talk of the VI Form block for the next couple of days.

Lifeskills

The new Year 12 students were visited by the 'Lifeskills Company' in order to assist them with the transition from GCSE to VI Form learning. This conference was aimed at enabling students to:

- Read around their subject so that they can achieve the best possible grades
- Extract/condense information from sources
- Make effective notes during lessons
- Manage their time effectively and optimise work-life balance

It was a productive session and the students went away ready to implement the techniques across the curriculum.

UCAS

At the end of the autumn term the Year 13 UCAS process will be finalised and all applications will have been sent off. Those students who have decided to apply for university courses have engaged in the process fully and the quality of the applications has certainly improved. Students and tutors have worked together to ensure the applications are as good as they can be. We would like to wish all of our students the very best of luck with receiving offers and the VI Form team would like to offer continued support in helping them with their decisions.

Competitive Edge

The 'Competitive Edge' scheme which is run in conjunction with Connexions has come to an end. Students wishing to pursue an apprenticeship or career have been preparing for interviews, generating CVs, writing applications and dressing for success. These sessions included outside companies coming into the academy to interview the students so that they could evaluate their performance. They were incredibly impressed with the progress that the students made, their enthusiasm and excellent conduct and manners, stating that they would employ them there and then.



HSA

New Chair – New Look – New Books!

The Home School Association elected Gail Rodgers, Year 8 parent, as Chair for 2014/15. Gail is looking to increase parent and staff membership onto the committee alongside more fundraising social events for the Academy. The next meeting is on Tuesday 13th January 7 pm at the Academy – no experience required! Just come along and join us! See the website for further information.

This term the Year 7 Disco saw over 80 children enjoying a fantastic night with DJ Cameron. The next event is the Annual Family Quiz with Quiz Masters Mr Morton and Mr Bond - date to be announced. Tickets will include supper too! Further information will be available shortly. This year the HSA donated £500 towards new books for the accelerated reading programme to encourage everyone to take time out and read. The photo shows just a few of the new books purchased with the donation. Nikki Evans, Librarian, said "We have purchased a range of books we feel will inspire children to read more at home as well as being a welcome addition to our library stock too. We have seen an increase in students taking out books this term as part of our drop everything and read sessions too."

Wellingborough Supplementary Schools

Sarah Clarke is the new co-ordinator for Wellingborough Supplementary Schools who is based at the Academy. Sarah will be supporting the Academy with language translation through volunteers from their Saturday home language schools. Sarah is looking to recruit parent/carer volunteers whose first/home language is not English with time to offer occasional support with letter/information translation in their home language and translation at parent meetings. Contact Sarah at sclark@anss.org.uk or Vanessa Forbes, Extra Curricular & Community Manager forbesv@hattonacademy.org.uk



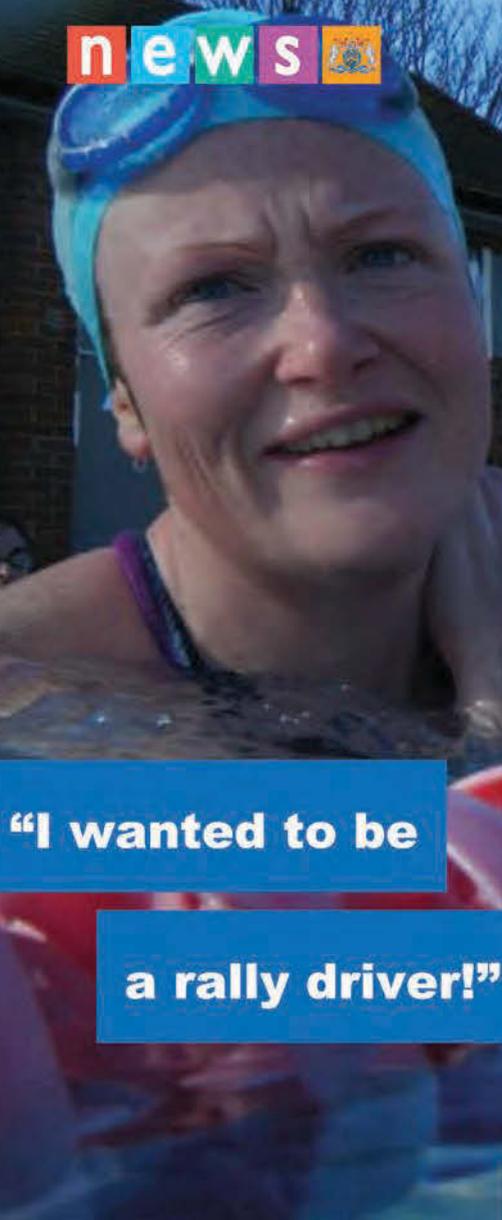
During the school summer holidays 30 new Year 7 students took up the challenge of Getting Your Goal 2014; taking part in activities to boost their literacy and numeracy skills alongside building resilience and confidence in readiness for joining senior school.

A weeklong activity programme took them to the depths of Grendon swamp and tested their strength with archery. Racing to Silverstone study centre for a behind the scenes tour of Silverstone circuit meeting with members of the GT Academy PS drivers followed by a challenge of building a balloon powered car. A visit to Wellingborough Bowls Club saw us playing a game of Snakes and ladders on the green! At Twycross Zoo we met with the Zoo Keeper who introduced us to some interesting animal critters with an opportunity to get up close if you dare! Mr Hawkins provided some Olympic Fun with a series of maths challenges on the sports field whilst Mr Cherry bravely provided an eggstravaganza egg dropping competition in the Heart of Hatton from the top of A Block and all survived! The week ended sharing our work books, presentation awards, short video clips and photos with parents. A great time was had by all.



Emergency Services Cadets

Enrichment next term will see a new addition to the programme of Emergency Service Cadets. This is a combination of all services – Police, Ambulance and Fire Services run by PC Hayley Lythgoe from Northamptonshire Police. We are the first school to pilot this scheme in the County. We had a great response to this option with interviews taking place at the end of November to secure a place. Members will undergo training similar to Police Cadets and will spend some of their own time working out in the community.



“I wanted to be

a rally driver!”

frog chat

Pupils ask the questions via FrogChat, teachers answer in 140 characters or less.

Miss Blencowe – Director of Year 8 on swimming, chopsticks and Stephen Fry.

What do you do in your spare time that isn't school based? I swim both in the pool and in open water, like the local river and sea. I also like to go walking in the mountains, and I read a lot.

What are your guilty pleasures? Sitting in all the expensive arm chairs in John Lewis and clipping Wagamama chopsticks onto my nose!

What is your proudest achievement? Being an independent person, financially supporting myself and swimming a 10km race.

If you hadn't been a teacher what would you have been? I would be a weaver, possibly on a Scottish Island producing Harris Tweed.

Or I would have a second hand book shop with a café/gallery attached. When I was younger I wanted to be a rally car driver!

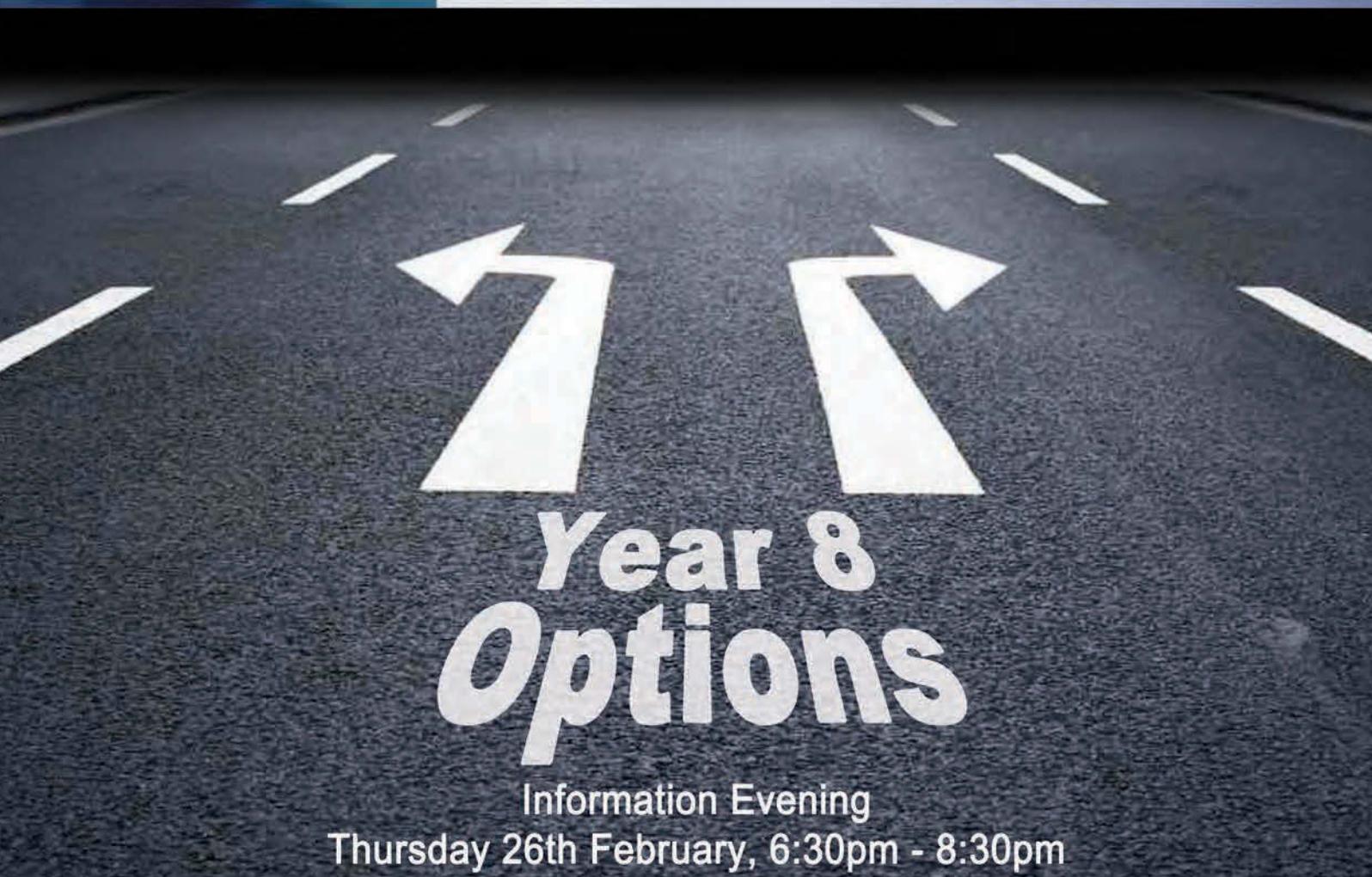
What is the last record bought/downloaded? An album by a band called Fred's House who I saw at a festival last year. I don't know what it is called.

Who are your 3 dream dinner party guests? Miranda, Mel and Sue, and Stephen Fry.

Where's the best place you've travelled to? Nepal and New York

Who's your inspiration? I have a friend who refuses to let anything stop him doing what he wants to do. He is about to cycle across Africa, and has had many other amazing adventures.

Why did the chicken cross the road? To get to the cake.



Year 8 Options

Information Evening
Thursday 26th February, 6:30pm - 8:30pm



Anthony Clark
@anthonyianclark

@SkyAcademy @SkySportsLFS I am returning to #sirchristopherhattonsschool today. #greatschool #fantasticteachers #sportchangeslives

23/10/2014 08:07

Rugby Derby Victory

SCHA hosted Wrenn for a local derby last month. Hatton started off strongly, winning nearly every ruck, making a lot of tackles, and passing well against the clearly inexperienced opposition. Ellis Lawrence, playing on the right wing, got tackled leading to a line out near the Wrenn tryline. The Wrenn hooker did not throw straight and Hatton chose to have a scrum, a massive push lead to an easy SCHA win. Sam Okey playing scrum half, picked up the ball and ran on the blind side of the scrum, powering through the Wrenn centres, subsequently scoring an impressive try. James Maher converted, his kick making it 7-0. This set the tone for the game with Connor Gordon scoring two more tries before half term, leaving Hatton 19-0 up.

The second half kicked off and for the first 15 minutes of the half Wrenn held the pressure well, but with 10 minutes left Jack Ellul, scrum half, ran through after the SCHA forwards won another ruck and scored a lovely try. 24-0 Hatton. Once again, James Maher converted. 26-0 and then, in the last play of the game, inside centre for Hatton, Enan Miller Dearden, quickly sprinted past Wrenn's forwards, though tackled he kept going scoring a great solo try. 31-0 SCHA. And the last kick of the game was from James Maher converting yet again, making the final score line SCHA 33- Wrenn 0.

It has been a busy, successful term for all of our sports teams. It is fantastic to be able to share all of their efforts and successes in Hatton News.

Netball Report

The derby clashes with Wrenn and Weavers concluded the Netball leagues.

After a goal for goal game our year 9 team beat a strong Weavers side 9-8 and consequently finished runners up in the league and will compete in the district finals next May. Next stop for them is the County Plate competition on the 12th November.

The year 10 team could not quite compete with the strength of Weavers but defended well to keep the score to a respectable 14-5 and also lost their game to Wrenn 5-2.

Our year 11s were down at half time 10-3 to Wrenn and kept calm and worked out how to work against a very tall and physical side and slowly clawed back the deficit but lost the game 14-9.

The league is so close, 3 schools have finished on 11 points to take the runners up position. Our girls missing out on goal difference by 4 goals and consequently finishing a respectable 3rd place.

Next stop for them is also the county competition on 5th November.

Congratulations to all of our players.



Wandering Trophy
Term 1 2014
Staff and 6th Form Netball
Winners:
Burghley

Netball Results

Fantastic performances once again from Years 9, 10 and 11.

Year 11

Won Wollaston 8-4
Won Ferrers 9 -1
Lost Manor 11-10
Won Huxlow 12-1

Year 10

Won Wollaston 6-1
Won Ferrers 4-2
Won Rushden 7-0
Lost Manor 6-5
Lost Huxlow 13-8

Year 9

Lost to Wollaston 2-1
Won Ferrers 5-3
Won Rushden 7-0
Won Manor 6-5
Won Huxlow 13-7

District Sports Hall Athletics

4 teams competed at the District Sports Hall Athletics competition representing Sir Christopher Hatton. The teams were Year 7 Boys, Year 7 Girls, Year 8 Boys and Year 8 Girls. They competed in a series of events such as obstacle relay, 6 lap race, speed bounce and standing long jump.

This was a team event and every individual event lead to a whole team point.

Our year 7 Girls and Year 8 Boys and Girls teams all got through each achieving 2nd place, to compete at the County Finals in February.

The Year 7 Boys unfortunately just missed out by coming a very close 3rd.

Sports news



Year 7 Tournament

Hatton's year 7 rugby team went to Wellingborough Rugby Club to play in a tournament. The teams that played were: Weavers, Montstaye and Latimar. We drew our first game against Weavers 2-2. In our second game against Montstaye we won 3-2. In our last game against Latimar we unfortunately lost 4-0 because their players were good and fast. Overall we played really well and came 2nd out of 4 teams.

By Jake Bamsey and Harrison Nash Year 7

Cup Rugby

The Year 9/10 rugby team had their latest cup match. We took a weakened team of 13 to Bishop Stopford where we faced a well organised Year 10 side. With a lot of people playing out of position to accommodate the smaller team, they were unable to play to their best and were turned over by some very well drilled forward play and went down 32-5. They are already looking forward to the league games after half term.

Sports Leaders

Our year 10 BTEC students were selected to deliver a Yr5/6 Tag Rugby Competition at Wellingborough Rugby Club. It was inspirational observing the amazing skills and qualities of these young men. Unlike me, they didn't moan once. They worked really hard to deliver a fantastic tournament for all participants. Several staff from the primary schools complimented them on their behaviour and conduct during challenging conditions.

SPORTS NEWS - RESULTS - HATTON SPORTS NEWS - RESULTS - HATTON SPORTS NEWS - RESULTS

RUGBY

YEAR 9/10 BOYS

HATTON 36 (THIRTY SIX) - 0 WRENN - HATTON 41 - 7 PITSFORD - HATTON 36 - 17 WEAVERS

BREAKING NEWS - BREAKING NEWS - BREAKING NEWS - BREAKING NEWS

YEAR 7/8 BOYS

YEAR 9 BOYS