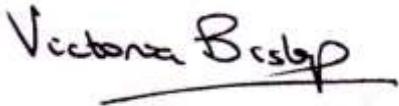


# Sir Christopher Hatton Academy

A Member of Hatton Academies Trust



<b>Title</b>	<b>Statement of Behaviour Principles</b>
<b>Reviewed</b>	<b>September 2018</b>
<b>Next Review</b>	<b>September 2019</b>
<b>Originator</b>	<b>C. RAKU</b>
<b>Approved</b>	



## Statement of our behaviour principles

- All students have a right to learn and teachers to teach in a safe and secure environment.
- We promote high expectations, equality of opportunity, the welfare of all students and good relationships across the whole academy community.
- The quality of teaching, learning and behaviour in the academy are interrelated and are the responsibility of all staff and students.
- We are committed to achieving outstanding educational outcomes for all students.
- The support of all parents is essential and we expect parents to support the academy in upholding high standards of behaviour. The academy has a long and successful partnership with parents, which is highly valued and effective. We will continue to develop this partnership.
- We are committed to eliminating discrimination, harassment and bullying of all kinds.
- We work closely with external agencies in order to ensure the best possible provision for students and staff.
- We have high expectations in terms of: modelling good behaviour, consistency of approach and of implementation by all staff as these are all keys to success.
- Behaviour for learning is our main approach and preventative action is preferred. However, where students can behave but choose not to, there will be clear and firm strategies in place to help students to manage their behaviour.
- The behaviour policy and procedures ensure that all students and staff are treated equally and fairly. We monitor and evaluate the impact of the behaviour policy on different groups of students.
- Good behaviour in classrooms and around the academy helps to ensure the health and safety of students, staff and visitors.
- Parents, carers, students and academy staff all need to operate in a culture of mutual respect and consideration.
- The policy and procedures aim to develop a clear understanding in students that all actions and choices (both positive and negative) have consequences. The policy includes rewards and sanctions to develop this principle.
- Students who do not have the necessary understanding or skills to follow the academy rules will receive behavioural support and a carefully planned response according to their needs within the academy's resources.



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- We have a 'zero tolerance' approach to violence, possession of an offensive weapon or other dangerous items e.g. tools that could be used as a weapon, illicit drugs, and direct verbal or physical abuse. Any student found with weapons, dangerous items that could be used as a weapon, substances, or any student who uses violence against another student or member of staff must expect to be permanently excluded.