

HATTON NEWS

DEC 2023



DIARY DATES

24/01/24 - Year 8 Remote Parents Evening
25/01/24 - Year 8 Options Evening
Feb 24 - LGBTQ History Month
16/02/24 - Sixth Form Taster Day

TERM DATES

20/12/23 - Academy Closes
03/01/24 - Teacher Training Day
04/01/24 - Academy Re-Opens
16/02/24 - Academy Closes
26/02/24 - Academy Re-Opens

TRIPS

10/01/24 - Sixth Form Cern Trip
22/01/24 - Y11/Y12 Oxford University
08/02/24 - Y12 Talk Out Loud
10/02/24 - DofE Training
15/02/24 - Brilliant Club Graduation
Feb Half Term - CCF Training

MESSAGE TO PARENTS & CARERS

As we come to the end of another very successful term for the Academy, we would like to thank our staff and students who have worked tirelessly throughout this year.

We would also like to thank the wider school community including parents and carers for their ongoing support. December is often a time to reflect, and we are both extremely proud that Sir Christopher Hatton Academy continues to provide young people with a positive environment in which they feel safe and inspired to achieve.



Celebration is a focus for this time of year. It's important to recognise the achievements of our students and their incredible efforts both in and outside of their lessons. Students and staff have experienced many positive events and opportunities. Some of our highlights have been:

- The raising of the flag for Black History Month, where we were treated to some inspirational speeches and a student led performance
- Our whole school remembrance service
- Anti-bullying Week, the array of odd socks on display were amazing
- Student Sports Leadership Opportunities
- Inspirational performances of Macbeth and A Christmas Carol
- Year Leader Elections: the number of students that expressed an interest in their commitment towards the Academy is truly outstanding
- The many trips and careers focused events which enhance our students' development
- The West End Winter Production

We wish you all a restful and enjoyable break. We are already looking forward to welcoming students back for another term filled with new opportunities and achievements.

Best wishes,
Mr Mitchell & Mr Salisbury

HOUSE SYSTEM RE-LAUNCH

We recently wrote to you regarding our re-launch of the SCHA House System. There has been lots going on in recent weeks with students taking part in a range of House activities to earn points for their House. We had over sixty Year 7 and forty Year 8 students take part in our Friday House dodgeball tournaments, as well as many Year 9 boys in basketball. There are House sport tournaments for different year groups every Friday, so please encourage your child to take part and contribute to their House.

In addition to these sporting events, many students recently entered the Art and Design House 'Design A Christmas/Happy Holidays Card' competition. We had lots of entries showing the artistic skills and creative qualities of our students. We are yet to announce the Top 10 and overall winner of this competition, but below is a selection of the designs that were entered.



FOOD BANK APPEAL

We have just launched our Food Bank appeal in association with The Daylight Centre. We encourage students and staff to bring in whatever items they can to support those most in need in our local community and place these in their House Shopping Trolley. Houses will be awarded points based on the number of items they donate. On Friday 15 December, students will be wearing a Christmas/Festive Jumper rather than their blazer. We will ask for students taking part in this optional event to donate one item into their Food Bank Trolley. We look forward to sharing the results of this in the new year.



HOUSE LEAGUE TABLE

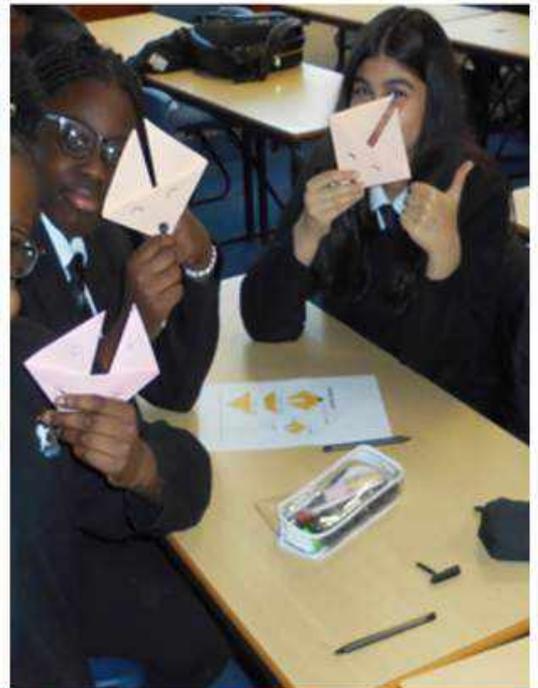
Our House Leadership Teams are already starting to develop a sense of belonging amongst their House. We will continue to update you with further House events throughout the year. Currently the House league table stands as:

| | |
|----------------|------------|
| ORION | 280 POINTS |
| TITAN | 260 POINTS |
| EQUINOX | 220 POINTS |
| LUNA | 180 POINTS |

ENRICHMENT

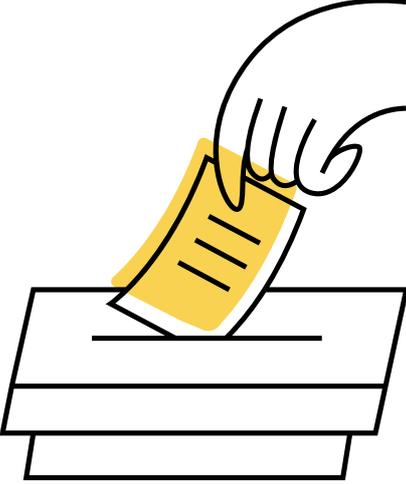
It has been great to see so many students developing their skills and character qualities in Enrichment this academic year across a range of activities. Our Year 7 students are now completing a programme of activities during the year including Circus Skills, Debating, Short Story Writing and Fit for Life.

Please see the Enrichment area on the school website for further details.



YEAR LEADER ELECTIONS

We are delighted to share the results of our Year Leader Elections. The election process was a testament to the enthusiasm and commitment of our students, and we are proud to introduce the elected leaders who will play a crucial role in shaping the school environment.



| | |
|---------|---|
| Year 7 | Darie Opritoiu, Sofia Rai, Robert Szwaj, Jiya Vegad, Jamie Acquah, Bertie Hunsley, Holly Cole, Jalen Muma |
| Year 8 | Temi Emmanuel, Aimee Makamanzi, Tia Taylor, Hanish Sivachanthiran, Coby Chitenhe, Costance Mastroianni, China Wilson, Olanna Kingsley-Uju |
| Year 9 | Ruskin Hanley, Sai Kururaj, Sean Parkes, Klaudia Swierczynska, Ope Sanyaolu, Hawa Macdhi |
| Year 10 | Maja Kadziela, Eashan Wanza, Guari Pal, Brooke Osborne, Syed Hanan, Iqra Kayani, Shaileze Lawman- Mcleod, Mahmoud Eldashan |

The Year Leaders will take on various responsibilities to enhance the student experience and promote a supportive and inclusive school culture. Here are some of the key roles they will play:

- **Student Advocacy:** Year Leaders will serve as advocates for their respective year groups, representing the concerns and ideas of their peers to the school leadership team, fostering open communication and ensure that the student voice is heard.
- **Organising and Participating in Events:** They will actively contribute to the planning and execution of school events, including assemblies, fundraisers, and other activities. This involvement will not only strengthen their leadership skills but also enrich the overall school experience.
- **Collaboration with Staff:** The Year Leaders will collaborate closely with school staff to address issues and implement positive changes. This partnership will ensure that the students' perspectives are considered in decision-making processes.

We encourage all students to engage with their Year Leaders, share their ideas, and actively participate in the various initiatives that will be undertaken throughout the year. Together, we can continue to make SCHA a vibrant and inclusive place of learning.

Once again, congratulations to our Year Leaders, and we eagerly anticipate the positive contributions they will make to our school community.



TALKING TO YOUR CHILD ABOUT THEIR WORRIES

Life is fast-paced, teenagers are notoriously private, and it can be difficult to find time to have a conversation or know what to say if you think that your child is worried about something. The fact that you want to listen, have communicated that to them, and have set aside appropriate time to do so is more important than exactly what you say. Sometimes you may feel that you need to give advice: most of the time teenagers don't want to hear this. They just want to be heard themselves. To know that you can be relied upon to lend a non-judgemental listening ear and carve out space for a conversation is what matters most.



- Ask Twice. Asking someone once “are you ok” or “are you worried about anything?” is likely to prompt the reply that the person thinks that you want to hear. Asking a second time makes them realise that you are truly interested in them and often leads to more information being shared.
- Validate feelings. Telling someone that they shouldn't feel a certain way or that they should feel something different, or dismissing feelings out of hand, is not helpful. Recognise that this is how they are feeling right now and accept that. It will help them to be more open in the future if they feel safe to share their feelings now.



- Have curious, open conversations. The best time for this is when you are naturally side by side: such as when driving in the car, cooking/baking in the kitchen or out for a walk. Ask to listen; and use ‘why might that be?’ to help them to share more e.g.:
 1. What's the hardest thing about being you at the moment?
 2. Where do you feel most relaxed and safe? Why might that be?
 3. On a scale of 1-7 how are you feeling today? How does that compare to yesterday? Why do you think that might be?

“ASKING SOMEONE “ARE YOU OK” IS LIKELY TO PROMPT THE REPLY THAT THE PERSON THINKS THAT YOU WANT TO HEAR.”

YOU'VE HAD THE CONVERSATION – NOW YOU'RE WORRIED! WHAT NOW?

Reassure yourself that having the conversation has not created the worry – prior to this your child was dealing with it on their own and it's actually really positive that they have felt comfortable enough to share it with you. Try to keep calm and not react emotionally: an angry response or one that may appear judgemental will undermine all of your efforts so far. Remind them that you are here for them and accept their feelings for what they are: a true reflection of how your child sees things at present and an important part of who they are.

Reach out to the academy's welfare team for advice if you are unsure. Even if we don't know the answer we can usually signpost you to an agency that can. You could also remind your child of the support available to them by clicking on the 'noticeboard' icon on their Edulink app.

If your child shares something that makes you concerned for their safety consider whether you need to seek emergency support.

Did you know?

You can present with your child at A&E for a mental health assessment if you feel they are at risk of harming themselves.

Don't forget to seek support for yourself as well.

External Agency Focus: Wellbeing Cafés



As part of the local mental health offer, there are weekly drop-in sessions (no appointment needed) for 11-18 year olds to talk to a mental health professional in a safe space. Friendly staff will listen and help by providing advice, support or signpost / refer your child to the relevant team or organisation. Children can go on their own or bring a friend/parent/carer to support them. The nearest one can be found at Service Six, 15 Sassoon Mews, Wellingborough, NN8 3LT which runs from 10am-2pm every Saturday. Find further details here:

[CAMHS in the Community | NHFT](#)



The online world can be a source of worries for your child. Consider limiting screen time, using parental content controls on your child's phone (just like you would on a computer), your child leaving their phone with you overnight, and having a family agreement on checking their phone intermittently. Remember: in most cases it is actually your phone if the contract is in your name! Look out for the upcoming online safety newsletter or access our online safety page for further information:

<https://www.hattonschool.org.uk/page/?title=Online+Safety&pid=239>

"Don't suffer in silence – even if we can't help you directly we are likely to be able to signpost you to an agency that can."



Website:

<https://www.hattonschool.org.uk/page/?title=Safeguarding&pid=186>



Contact:

01933 226077
(Ask for the Welfare Team)



Email:

safeguarding@hattonacademy.org.uk

ANTI-BULLYING WEEK

Every November we take part in Anti- Bullying Week. This year's theme focused on making a noise about bullying and raising awareness around bullying and the effects of banter.



Pupils and staff participated in National Odd Socks day. The canteen sold sock shaped biscuits throughout the week, and we held a free film showing of Wonder.

WHAT IS BANTER?

The dictionary definition of banter is the: Banter is the playful and friendly exchange of teasing remarks.

However, we know it can shift into something unkind and even sometimes, bullying, when someone is upset, hurt, or offended, and the other person refuses to stop. For example, if someone keeps 'teasing' you about something over and over again, even if they can see you're no longer finding it funny, it's shifting into bullying behaviour.

Another form of banter that can shift into bullying behaviour (and sometimes prejudicial behaviour and harassment) is when friends pick on a physical trait or a characteristic of someone in the group and repeatedly use this as a focus of jokes or comments (e.g. physical appearance, disability, sexuality).

RANDOM ACTS OF KINDNESS



Throughout December pupils have been receiving Random Acts of Kindness suggestions via Edulink. This has ranged from helping out at home, sitting with someone on their own at lunch, to writing a thank you note. The emphasis is to make acts of kindness the norm.

AMBASSADORS

Ambassadors are nominated by each department area on a weekly basis as a result of outstanding commitment, contribution and progress. All nominated students receive a certificate, a photo with a member of the Senior Leadership Team and a free lunch on us.

Kirshmy Sritharan
 Oscar Indge
 Farida Alassane Madjidou
 Gracious Ndlovu
 Mackenzie Braithwaite
 Lacey Genge
 Connor Allen
 Cameron Black
 Jonathan Dikson
 Giselle Parkinson
 Joseph Coyle
 Georgia Bignell
 Nyla Ali
 Valentina Hadzhieva
 Elm Walters
 Julia Kukulka
 Jack Dyer
 Edward Smith
 Shaquana Bailey
 Olanna Kingsley-Uju
 Amalia Serbanescu
 Nadia Laska
 Blazej Kalinowski
 Martha Booker
 Neve Booker
 Eashan Wanza
 Millie May Beck
 Keese Cowler



TERM 2 EVENTS



REMEMBRANCE SERVICE



YEAR 11 A CHRISTMAS CAROL PERFORMANCE



YEAR 9 MACBETH PERFORMANCE



Year 10
Careers Day



BASKETBALL

Year 7 Boys: first time playing as a team.

Lost their first game to Weavers 8-0

Won their game against Wrenn 6-0

The boys conducted themselves incredibly well and were polite and well mannered throughout both games. They showed respect at all times to the other teams and the referees.



Year 8 Boys

The team worked extremely well together but unfortunately didn't get through to the District Finals. Some of the team showed excellent character qualities and played for other local teams due to them not having enough players in their team.

Year 9 Boys

A very strong year 9 team who won all of their games and got through to the District Finals, but unfortunately lost to Higham Ferrers 21-13.

SPORTS HALL ATHLETICS

Year 7 completed a series of indoor athletics events which required them to work as a team and also individually, representing Hatton.

Track events consisted of sprints and relay sprints. Field events included standing long jumps and speed bounce.

All students were impeccably behaved and worked really hard – The girls team came 7th overall and the boys team came 3rd!



Meet the team:

Jiya Vegad

Holly cole

Nelly McGowan

Anya Khagrom

Mini holder

Harry Saunders

Edward Smith

Robert Szwaj

Freddie Fiddes

Jotham Menz

YOUNG LEADER CONFERENCE

During this term we took a number of students to a Year 7 Leadership Conference. This was lead by younger leaders from Huxlow Academy.

They had the opportunity to learn how sport can be inclusive for all and adapted to suit all needs. They learned what is required to organise an event and how to communicate effectively as a team.



Students were shown first aid and what to do in an emergency situation, putting each other into recovery positions and practising CPR on Dummies. Students had to design their own games. The Year 7's came together at the end to come up with ideas as to what they could do to encourage more children to be active for 60 minutes a day. Ideas such as walking to school week, inviting parents in to compete against students after school and leading sessions for primary children ready for the start of secondary were just a few ideas that were discussed.

All students showed verbal confidence, team work and empathy to others.

Our Hatton students were showed incredible manners and respect towards the young leaders. Robert Szwaj stood up on his own in front of 100 others and relayed our ideas to the rest of the young leaders and their teachers, showing incredible verbal confidence and leadership.



Martha Booker
 Neve Booker
 Tatyana Everton
 Mollie smith Johnson
 Emma Rosam
 Devon O Connor
 Oscar Indge
 Robert Szwaj
 Gerald Owusu – Bempah
 Jakub Swierczynski
 Mini Holder
 Belle Hopkinson