

**OCTOBER  
2024**

# HATTON NEWS



## DIARY DATES

07/11/24 - Sixth Form Open Evening  
11/11/24 - Ski Trip Parent Meeting  
W/C 11/11/24 - Sixth Form Tours  
20/11/24 - FOHA Disco  
28/11/24 - Parent Tutor Afternoon

## TERM DATES

25/10/24 - Academy Closes  
04/11/24 - Academy Re-Opens  
20/12/24 - Academy Closes  
06/01/25 - Teacher Training Day  
07/01/25 - Academy Re-Opens

## TRIPS

09/11/24 - CCF Poppy Appeal Support  
10/11/24 - CCF Remembrance Parade  
21/11/24 - Y10/11 Victoria & Albert Museum

# MESSAGE TO PARENTS & CARERS

As we approach the end of the term, we would like to take this opportunity to thank parents and carers for the support they have given to the Academy for what has been a very successful start to the school year.

Here at Sir Christopher Hatton we love giving students opportunities. This last term, we had the pleasure of watching a number of students delivering inspirational speeches to the whole school community as part of Black History Month. We want to extend our congratulations to Samuel Woolven, Opulence Adeboga, Kadiska Ongoum Olinga, Hailey Lewis and Lani Bwomosa for their involvement.



Whilst we are on the theme of public speaking we would also like to commend Jonas Baliah , Ivy Rusere, Alexander Kopaczek, Mahmoud Eldahshan, Emilia Panchal and Nazneen Ahmed for their contributions towards our Year 6 Open Evenings where they took part in a live question and answer session in front of almost a 1000 parents during the course of two evenings.

We are looking forward to the launch of our Hatton Flourishing Leaders Programme (see page 5). We encourage you as parents to discuss the fantastic opportunities that these leadership roles offer. They are invaluable towards developing confident and responsible young adults.

Nationally school attendance is roughly 5% lower than pre-pandemic levels. School attendance has a proven link to student wellbeing and outcomes. As we approach the colder months, we would like to encourage our students to dress warmly and be mindful of the importance of protecting against winter viruses. As parents, you play an important role in support your child's resilience against minor illness and supporting your child in having the highest levels of attendance possible.

After the half term break the Gold Street Gate (the exit from the Academy from the field onto Gold Street by the underpass to Eastfield Park) will close and will not reopen until the summer term. In its place the Cedar Way Gate (the exit from the Academy from the field onto Cedar Way that comes out a short walk from Oakway Academy) will open.

Best wishes,  
Mr Mitchell & Mr Salisbury

## PASTORAL SUPPORT

Thank you for reading this issue of the Newsletter – it is great to see so many students demonstrating 'excellence in all that they do'!

It has been a highlight of mine this term to give out so many certificates for Ambassador of the Week, as well as a number of Excellence Awards to students who consistently demonstrate excellence and display our character qualities in all that they do.



**Jake Mclellan**  
Assistant Principal

I would like to introduce you to the pastoral team here at Sir Christopher Hatton Academy. We are the team of staff who support students in being excellent learners and help them develop good character. Please encourage your children to speak to us should they have any concerns in school, and equally if they would like to share something positive with us, that would be great too! We always love to hear about the amazing achievements our students get up to outside of school.



## Pastoral Staffing – Year 7 - 11



**Jake Mclellan** –  
Assistant Principal



**Amy Williams** –  
Excellence Lead



**Rebecca Heaney-Cox** –  
Head of Key Stage  
(Year 7/Transition)



**Ellen King** –  
Head of Key Stage 3



**Kate Peel** –  
Head of Key Stage 4



**Georgia Nolan** –  
Head of Year 7



**Grace Handford** –  
Head of Year 8



**Lucy Hunt** –  
Pastoral Progress Lead  
(8)



**Whitney Bain** –  
Head of Year 9



**Sam Mills** –  
Head of Year 10



**Jayne Goodman** –  
Head of Year 11

**Excellence**

**Aspiration**

**Achievement**

**Inspiration**

**Community**

We make no apologies for our high expectations here at Sir Christopher Hatton Academy. The central elements of our high expectations are:

**READY** for Excellence

**DRESSED** for Excellence

**ATTITUDE** for Excellence

Students are expected to follow these day in, day out with no excuses. In the event that these expectations are not followed, students may receive a sanction in line with our Behaviour for Life Policy. As per the Home-School agreement signed at the point of admission, we appreciate your ongoing support with ensuring all students adhere to these sanctions. If you have any questions about this, please contact either myself or your child's Head of Year/Head of Key Stage.

Once again, well done to all students for the Strong Start they have had this academic year and we thank you as parents/carers for your support to us as an academy.

## MEET MRS STEWART

Hello I'm Mrs Stewart and I am one of the Assistant Principals here at the Academy. As well as leading the Humanities Faculty and being an RE teacher, I also oversee Diversity and student leadership opportunities here at the Academy.

We recognise that we are incredibly privileged to have such a culturally rich and diverse student body and part of my role is ensuring that we celebrate and learn from that as much as we possibly can. Whether that is taking part in the Diversity Project in year 7 HBACC lessons, or attending a community event such as Iftar, we believe that our students experience here at SCHA should be about more than just what happens inside of the classroom.



**Laura Stewart**  
Assistant Principal

## BLACK HISTORY MONTH

We have recently celebrated Black History Month with a 'raising of the flag' celebration which some of our amazing students took part in. Samuel Woolven and Opulence Adeboga created a beautiful spoken word piece which had a profound impact on all of our students who were all lucky enough to witness their performance. My role is all about putting the students at the forefront of creating positive change and I have been working with the Diversity and Equalities Board to do just that. One of the most exciting days of the year here at SCHA is our incredible My Culture Day which all of our students have to look forward to in July.




## FLOURISHING LEADERS

Being a part of the Diversity and Equalities board is not the only way our students can develop their leadership skills. Our newly launched 'Hatton Flourishing Leaders' programme will soon be recruiting members to our brand new student boards from across year groups. The four boards set out below will give our students the opportunity to develop into the flourishing leaders of the future, and develop their character, which we believe is as important to their education as their academic pursuits.

The four boards are as follows:


DIVERSITY  
AND  
EQUALITIES



SCHA DIVERSITY & EQUALITIES BOARD

**These students understand the need for celebration of others and create opportunities for it within the SCHA community at every possible opportunity. Students on this board understand how fortunate they are to attend an academy which offers such a wealth of cultural diversity and want to ensure we make the most of the opportunities that this presents. They discuss contextual issues facing our diverse community and are solution focused. They run many events across the year and are responsible for planning and the running of 'My Culture Day'. They are visible in the community and upstanders not bystanders.**

STUDENT  
EXCELLENCE



SCHA STUDENT EXCELLENCE BOARD

**These students represent the school at events, and promote excellence amongst others. They promote the school values and are able to show the Hatton character qualities in abundance.**

**As part of their role students in KS5 mentor those in year 11 through their exam period, KS4 become mentors to students selected in KS3. Students in KS3 become mentors to KS2 students at schools within our primary trust and play a vital role in the schools transition programme.**

**These students also act as student consultants to the senior leadership team on matters of policy change and where student voice is appropriate. The student excellence board promotes the wellbeing of students at SCHA.**

SPORTING  
LEADERS



SCHA HATTON SPORTING LEADERS

**These students promote the values of team work and leadership by modelling sporting excellence. They are the drivers of the house systems sporting events, and also involved in opportunities for sporting mentoring and the overseeing of extra-curricular opportunities throughout the school. This includes involvement in leading sports days, the fun run and also attending respective events at our trust primary schools. These students are excellent role models and understand the positive effect that sporting success can have on individuals. They work hard to ensure regular sporting fixtures within the community. Hatton sporting leaders promote healthy levels of competition, and also understand the importance of fairness and being gracious in defeat.**

YOUTH  
SOCIAL  
ACTION



SCHA YOUTH SOCIAL ACTION BOARD

**These students are engaged in social issues and want to create positive change in the local community. Members of this board are responsible for the academy's charitable links and for creating opportunities for outreach in the local community. This includes areas of ecological concern (eco team), and economic concern (working with the daylight centre). Under this umbrella students in the 6th form are encouraged to set up self-run societies. This group will set fundraising targets and be supported in working alongside leadership and FOHA to drive positive change. The long-term aim of this group is to expand their work into our trust primaries and to run trust wide initiatives.**

More information will be coming out shortly about our leadership programme and how you could support your child in their application should they wish to be a part of it.

# PARENT EVENINGS 2023-2024

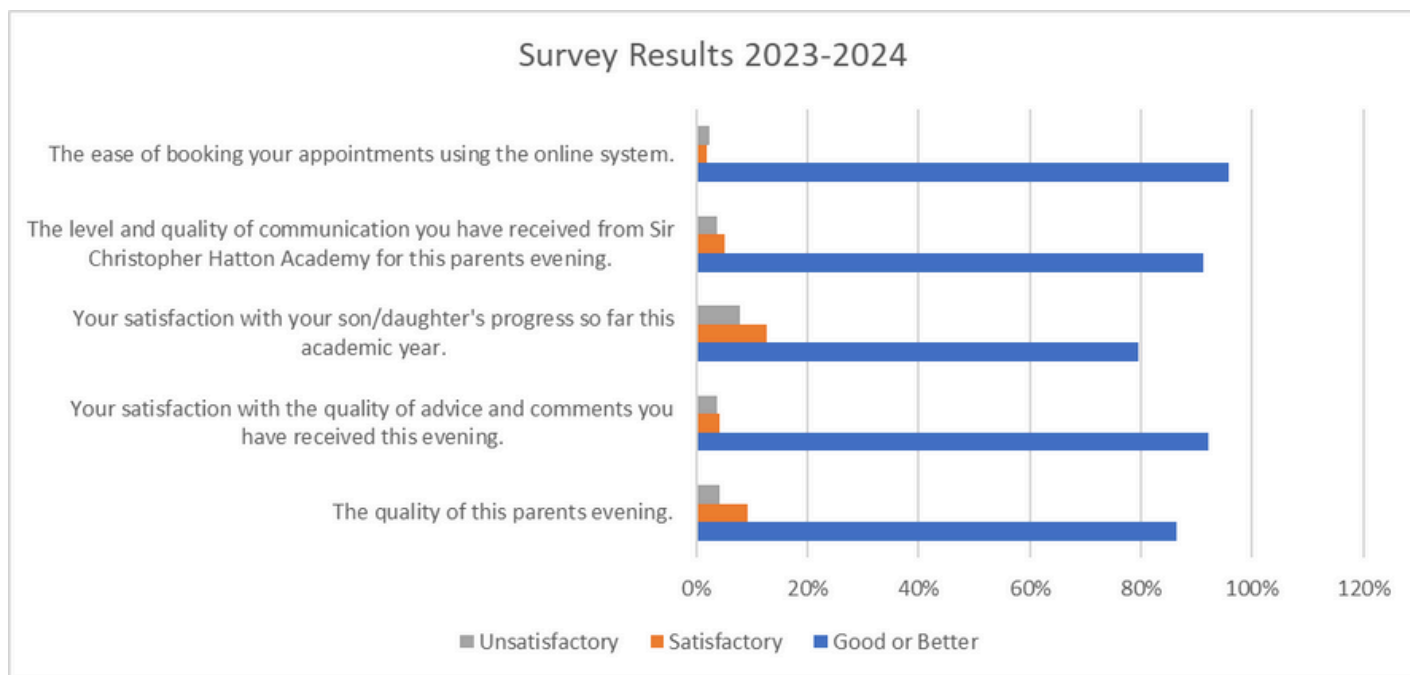
## ATTENDANCE

Year Group	2021-22	2022-23	2023-24
Year 7	70%	74%	75%
Year 8	73.6%	74%	81%
Year 9	70%	74%	71%
Year 10	73%	62%	67%
Year 11	70%	72.4%	64%
Sixth Form	71%	70%	76%

At the Academy our ethos is 'Aiming for Excellence', and although these parents evening attendance figures are high compared with national, the Academy would like to see every parent engage with Parent's Evenings.

Parental attendance at parents' evenings is crucial for fostering strong communication between home and school and we strongly urge parents to attend. It provides an opportunity for parents to engage directly with teachers, gaining insights into their child's academic progress, strengths, and areas for improvement.

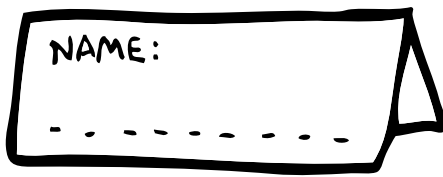
## SATISFACTION



Online parents' evenings have been a huge success, offering convenience and flexibility for both parents and teachers. Many parents report that they appreciate the ability to log in from home or even work, saving time and making meetings more accessible. While a minority of parents have requested longer sessions or in-person appointments, the sheer volume of students and the demands on teachers' time make this difficult to accommodate.

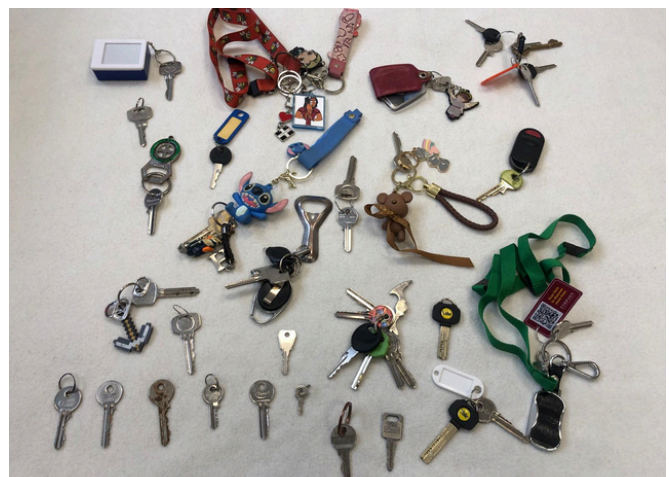
The Academy will continue to offer online meetings to ensure all parents are provided with an opportunity to meet with teachers within the available time.

We would like to remind all families about the growing volume of lost property currently being held at the Academy. To ensure that items are returned to their rightful owners as quickly as possible, we strongly encourage parents to label all belongings, especially those frequently misplaced, such as school uniform, water bottles, and PE bags.



Our lost property is located at the main reception, where students are welcome to check for any missing items. However, we would like to make you aware that there is often a delay in the items making their way to the main reception and therefore encourage students to regularly check for their belongings rather than waiting for them to be identified and returned.

In particular, we have a significant number of valuable items currently held, including glasses, keys, and pieces of jewelry. These items are often harder to match with their owners due to the lack of labeling or unique identification. If your child is missing any of these items, please ask them to check with the Main Reception Team as soon as possible.



To help us manage this situation, any unclaimed items will be donated to charity if left unclaimed for an extended period.

For any specific enquiries regarding lost items, or if you would like to check if a particular item has been handed in, please contact our dedicated lost property email at

[LostProperty@hattonacademy.org.uk](mailto:LostProperty@hattonacademy.org.uk)





## EASY FUNDRAISING

Friends of Hatton Academy have now registered with *easyfundraising*, which means you can support the Academy for FREE.

Over 7,000 brands will donate to us when you use *easyfundraising* to shop with them – at no extra cost to yourself! All you need to do is sign up and remember to use *easyfundraising* whenever you shop online. It's easy and completely FREE! These donations really mount up, so please sign up to support us by clicking [here](#).

## MACMILLAN COFFEE MORNING

On 27th September, Mrs Banfield hosted a Macmillan Coffee morning for our staff, who contributed through baking, donating and of course eating!

The final total raised was £221, which we are delighted with and would like to thank everyone who supported this worthy cause.



If you would like to get involved in Macmillan Cancer Support, please visit their website to learn more.



## AMBASSADORS

Ambassadors are nominated by each department area on a weekly basis as a result of outstanding commitment, contribution and progress. All nominated students receive a certificate, a photo with a member of the Senior Leadership Team and a free lunch on us.

Rhys Mander  
 Joe Magson  
 Daniel Dickson  
 Tahera Riha  
 Rhys Mander  
 Katrina Wheeler  
 Zuha Abbas  
 Suraj Kumar  
 Jessie Saddington  
 Kwaku Osei Bonsu  
 Logan Black  
 Leelund Stewart  
 Darie Opritoiu  
 Ekaterina Petrova  
 Wojtek Augustyniak  
 Davina Gyamfi  
 Ellie Reynolds  
 Sophie Purser  
 Caleb Boadu Yeboah  
 Jenna Bell  
 Tegan Riviere  
 Iqra Rashid  
 Alfie Payne  
 Treshaun Fannell



# TEAM HATTON LEADER BOARD

Students who regularly exemplify our Hatton Character Qualities and meet the Academy's expectations are rewarded for their continued efforts both inside and outside the classroom. The students listed on our leader board below have consistently demonstrated excellence and commitment.

## Overall Top 5

Position	Name	Score
1 st	Karis-May Spruce	57
2 nd	Olivia Stepien-Young	56
3 rd	Tatyana Everton	53
4 th	Leila Hatton	52
5 th	Matilda Johnson	50
5 th	Jolyon Parker	50
5 th	Ivy Rusere	50
5 th	Maisie Sandle	50
5 th	Molly Smith	50
5 th	Keaton Spruce	50
5 th	Lana Webb	50

## Year 7 Top 10

Position	Name	Score
1 st	Karis-May Spruce	57
2 nd	Jolyon Parker	50
2 nd	Ivy Rusere	50
2 nd	Maisie Sandle	50
2 nd	Molly Smith	50
3 rd	Zuha Abbas	49
4 th	Dylan Alger	48
4 th	Olivia Kingsley-Uju	48
5 th	Jay Dave	47
5 th	Mahfuz Nazim	47

## Year 8 Top 10

Position	Name	Score
1 st	Tatyana Everton	53
2 nd	Keaton Spruce	50
2 nd	Lana Webb	50
3 rd	Izzy Bridel-Nabb	42
4 th	Kaiya Jacobs	41
4 th	Robert Sz waj	41
5 th	Isla Hanley	40
6 th	Matthew Newton	39
7 th	Sebastian Dub	38
7 th	Freddie Loft	38

## Year 9 Top 10

Position	Name	Score
1 st	Olivia Stepien-Young	56
2 nd	Leila Hatton	52
3 rd	Matilda Johnson	50
4 th	Alice Bolton	49
4 th	Holly Pearce	49
5 th	Raena Batly	47
6 th	Aarohi Patel	45
7 th	Poppy King-Bushell	44
7 th	Eleanor Parker	44
8 th	Sophie Trzebowska	42

## Year 10 Top 10

Position	Name	Score
1 st	Ethan Hoskins	35
2 nd	Emme-Novel Marques Ngala	31
3 rd	Kwaku Osei Bonsu	30
4 th	Rilley Sherlock	28
5 th	Eva Pebody	27
5 th	Ruby Khagram	27
6 th	Tilly Sullivan	26
6 th	Deshoney Mmerek i	26
6 th	Tegan Riviere	26
7 th	Skye Johnson	25

## Year 11 Top 10

Position	Name	Score
1 st	Khushi Thanki	37
2 nd	Jenna Bell	35
3 rd	Eashan Wanza	34
4 th	Szymon Kaczwinski	31
4 th	Millie Travell	31
5 th	Zane Okaikoi	30
6 th	Finley Carter	29
7 th	Georgia Bignell	27
7 th	Selina Newton	27
7 th	Neve Percival	27

## NETBALL



Our U16 Netball team have competed against a number of schools within the County.

They worked tirelessly through 7 games of netball. Each player gave 100% effort in every single game. They conducted themselves beautifully – they were humble in their wins and gracious in their defeats and overall came an amazing **2nd Place in the County!!!**

Beating Pitsford School, Moulton School, Northampton High School, KBA and Wollaston. Only losing in their games to NSG 12-1 first time round, they then faced them again in the final and after an incredibly close match they lost in the final 8-5.

Their courage, determination and resilience was admirable and we are incredibly proud of them.



Mafu Asongani  
 Tariro Bere  
 Karima Brown  
 Omiyah Cabey  
 Hanifa Islam  
 Kate Lonergan  
 Guari Pal  
 Emilia Panchal  
 Lily-Rose Philpott  
 Evie Plowman  
 Monika Udo



## TRAVELLING AROUND WELLINGBOROUGH

As the evenings are just starting to draw in we wanted to remind you to speak to your child about a number of increased risks when walking or riding home after dark; especially as for some of your children this may be the first year that they have a curfew that brings them home after dark. We have also noticed that some students are demonstrating poor road safety when arriving to school in the morning and we would appreciate it if you could remind them of the importance of using designated crossings, looking both ways and waiting for traffic to stop before stepping out, and not walking out into the road listening to music and looking at their phone screen!



- Encourage your child to stick to well-lit areas rather than taking short cuts through dark alleys.
- If your child is worried or feels that someone is following them encourage them to go into a shop/takeaway to seek support from staff.
- Remind your child to always tell you where they are going, who they will be with, and how to contact them and ensure that you have an agreed time for them to be home by.



- If using a bicycle, it should be fitted with reflectors front and rear as standard; and be fitted with front and rear lights if used after dusk.
- Electric scooters are illegal to use under 16 and without a provisional driving licence.
- Suggest that your child doesn't have valuables visible if walking alone at night – things like phone screens that are lit up can draw attention.

“PLEASE PICK UP THE PHONE, DROP US AN EMAIL, OR ARRANGE A MEETING IF YOU FEEL THAT THERE IS ANYTHING WE SHOULD BE AWARE OF OR CAN SUPPORT WITH”

## MENTAL HEALTH FOCUS

There has been a national rise in concerns about young people's mental health and here at Sir Christopher Hatton Academy we want to ensure you that support is readily available should you have any concerns that your child is experiencing high levels of nervousness or frequent periods of low mood:

### Early Intervention and Advice:

Our welfare team is trained in supporting students' mental health and providing advice to parents and carers. We also work with a number of external agencies that we can signpost you or your child to for further support such as the Anna Freud Centre or the School Nurse Drop In Service (they also have a text service available for other times in the week). Please encourage your child to reach out to use or contact us yourself so that we can put early support in place.

### External Agency Support:

Mental health services are under increased pressure nationally and locally so the earlier we can make a referral for your child the quicker they will get support. We currently work with:

- MHST (Mental Health Support Team)
- School Nurse 0-19 Service
- Service 6 Youth Counselling Service
- CAMHS (Children and Adolescent Mental Health Service)



### External Agency Focus: MHST (Mental Health Support Team).

Our Mental Health Support Team is made up of colleagues from the NHS trained in delivering CBT (Cognitive Behavioural Therapy) based interventions to young people on a 6-12 week basis in or out of school to give them strategies to support positive mental health. If you think this may be of interest for your child please contact us.



Our top online resource for young people to use for supporting their mental health is the Anna Freud Centre which can be found here: [Self-Care Resources For Young People | Anna Freud](#). Look out for the upcoming online safety newsletter or access our online safety page for further information:

[www.hattonschool.org.uk/page/?title=Online+Safety&pid=239](http://www.hattonschool.org.uk/page/?title=Online+Safety&pid=239)



**Mr Shackleton**  
Vice Principal:  
Safeguarding Lead



**Ms Pereira**  
Deputy  
Safeguarding Lead



**Miss Andrews**  
Wellbeing and Welfare  
Support Officer



**Mrs Ali**  
Family Support  
Worker



**Mrs Nicholls**  
Attendance  
Officer

***"Don't suffer in silence – even if we can't help you directly we are likely to be able to signpost you to an agency that can."***



Website:

<https://www.hattonschool.org.uk/page/?title=Safeguarding&pid=186>



Contact:

01933 226077  
(Ask for the Welfare Team)



Email:

[safeguarding@hattonacademy.org.uk](mailto:safeguarding@hattonacademy.org.uk)