

**MARCH
2026**

HATTON NEWS



DIARY DATES

W/C 13/04/26 - Year 10 Mocks start
21/04/26 - Rep our Flag
23/04/26 - FOHA Lasermaze
11/06/26 - Year 10 Remote Parents Evening

TERM DATES

27/03/26 - Academy Closes
13/04/26 - Academy Re-opens
22/05/26 - Academy Closes
01/06/26 - Academy Re-opens
17/07/26 - Academy Closes

TRIPS

07/04/26 - CCF Yardley Hastings
16/04/26 - Year 12 All My Sons
19/04/26 - NMPAT Brass Festival
23/04/26 - National Connections
06/05/26 & 07/05/26 - CCF One Star Expedition

MESSAGE TO PARENTS & CARERS

As we come to the end of another busy and successful term, we would like to take a moment to celebrate the many achievements of our students across the Academy.

This edition of Hatton News showcases the breadth of opportunities our students engage with, from the creativity displayed in

our Subject Spotlight to the meaningful contributions made through the Youth Social Action Board. It is fantastic to see students developing their skills, confidence and sense of responsibility both inside and beyond the classroom.

A particular highlight this term has been the Year 8 residential visit to Aberdovey. It was a pleasure to see students challenge themselves, work together and embrace new experiences. Mr Mitchell thoroughly enjoyed being part of the trip and witnessing first-hand the resilience, teamwork and enthusiasm shown throughout.

As we approach the examination season, we would like to encourage our Year 11 students to make the most of any teacher led intervention sessions that have been made available to them. These provide valuable support and guidance, and we strongly encourage students to take full advantage of these opportunities.

We would also like to remind parents and carers of the importance of keeping your child's information up to date. Please take a few moments to check your details on Edulink and ensure everything is accurate. In addition, it is essential that all absence is reported using the correct procedures. Clear guidance can be found in the infographic at the back of this newsletter, and we ask that all families follow this carefully to support student safety and attendance.

Thank you, as always, for your continued support.

Best wishes,

Mr Mitchell & Mr Salisbury



ART

Celebrating Creativity from Year 8!
A selection of artwork from the end of the Year 8 rotation. These pieces mark the conclusion of our exploration of portraits, with students creating studies inspired by the artists Jean-Michel Basquiat, Dain Miami, and Alo.

We're incredibly proud of the imagination, effort, and individuality shown in each work. Well done to all our young artists for their creativity and commitment!



GERMAN



National Success for Our German Debate Team!

We are incredibly proud of Maja, Eleanor, Nicholas and Isabella, who recently took part in a national German debate competition, and brought home the award for "Preis für die kreativste Lösung" (Prize for the Most Creative Solution)!



The judges were highly impressed by the team's imaginative and inspiring approach to the challenge, as well as their strong sense of cohesion and teamwork. It was clear to the jury how well the students supported one another throughout.

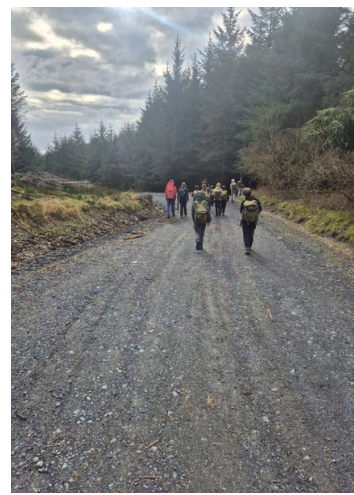
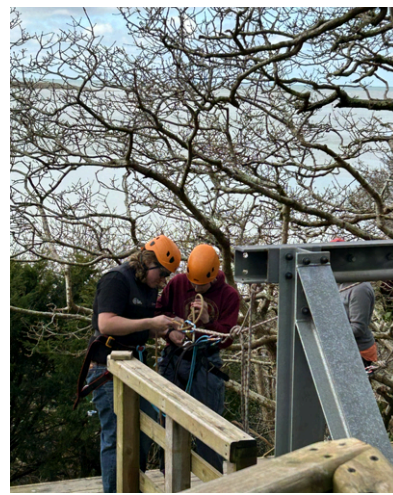
They also praised the clear and well-structured presentation and the group's excellent organisation and balance of speaking time. What a fantastic achievement, congratulations to all four students!

YEAR 8 ABERDOVEY

Our Year 8 students recently enjoyed a fantastic residential visit to Aberdovey. Throughout the week they took part in a range of outdoor activities, challenged themselves with new experiences and made the most of the beautiful coastal surroundings.

The trip provided a great opportunity for students to develop teamwork, resilience and confidence while enjoying time outdoors with their peers. It was wonderful to see so many students embracing the activities and supporting one another throughout the week.

Below are some photos capturing just a few of the highlights from their time in Aberdovey.



YOUTH SOCIAL ACTION BOARD

On the morning of Tuesday 10th February, students from our Youth Social Action Board took part in a visit to Bilton Court Care Home as part of our Ethos Week, with a particular focus on supporting older people and Age UK Northamptonshire.

After walking to the care home from school, students spent the morning engaging with residents and staff, sharing conversations, playing games, and building meaningful connections across generations. The visit formed part of our wider commitment to social action, community involvement, and raising awareness of the needs of older people in our local area.

Throughout the morning, students heard fascinating stories from residents about their lives and experiences. These included memories of working in local industries, careers as electrical engineers, experiences during wartime, and recollections of growing up in Wellingborough when it was full of American servicemen during the Second World War. Some residents also shared their love of football, music, and dancing at local jive halls, bringing the past vividly to life for our students.

These conversations helped students gain a deeper appreciation of the history, resilience, and character of our community, while highlighting the importance of listening to and valuing older generations.

We would like to thank the staff at Bilton Court for being so welcoming, supportive, and accommodating throughout the visit. Their generosity and organisation helped to make the morning such a positive and memorable experience.

We are extremely proud of our students for the maturity, kindness, and enthusiasm they showed, and for representing the school so well. Visits like this demonstrate the impact that young people can have through meaningful social action.

We hope to continue building this partnership and look forward to returning to Bilton Court in the not-too-distant future.





Absence Reporting Processes

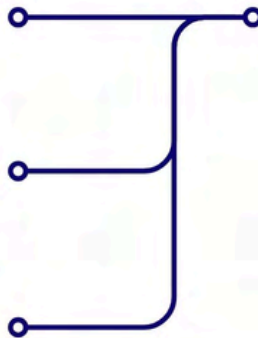
For both main school and sixth form, please follow the below processes to ensure your child's absence is correctly reported.

Pre-planned Absence

Medical/Dental Appointments, Funerals, Any Other Planned Absence

Absence due to Sickness

Lateness



DO

Log Your Child's Absence on Edulink.

Please ensure you include the reason for your child's absence or lateness, and if they are attending an appointment, please include the proof of this appointment as an attachment to the request.

OR

Call the Absence Line: 01933 226077 - Option 1 Attendance Officer Direct Line - 01933 231282

Please leave a message stating your child's full name and form group, and the reason for their absence. Do this prior to 8:30am on the day of the absence to avoid being sent a truancy message.

DO NOT

Call Main Reception, or any other extension option to discuss your child's absence

It is possible that your message will get missed, or will not reach the attendance officer on time.

Arrive on site without prior notice of your child's absence.

Staff will not have been made aware they need to release your child, and it will take time to send them down to you.

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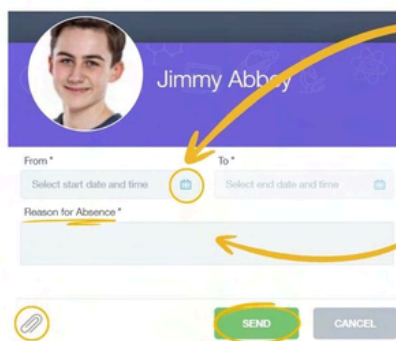
How to Log Absence on Edulink

1 Select the **Absence Reporting** button.



2 Select the date range of your child's absence using the **calendars**.

Date from is the beginning of the absence, and **Date to** is the end of the absence.



3 Input a **reason** for your child's absence.

4 **Attach** a document or image to provide further details. i.e. appointment letter, or screenshot of appointment text reminder.

5 Click **Send** to report your child's absence.





Parent Data Check Reminder

Please check your contact details on Edulink to help us keep our records accurate.

How

Log In

Log in to Edulink and review the details we hold for you and your child.

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Check Details

Check your information. Please make sure to review:

- Parent Contact Details
- Child Information



Update If Needed

You can update any changes directly in Edulink.

OR

If you are unable to make the change via Edulink, you make request to make changes by emailing:

data@hattonacademy.org
.uk



Why

Why This Matters

Keeping your information up to date helps us:

- Contact you quickly
- Support your child when needed
- Meet Data Protection Requirements



Emergency Contact Reminder

Every child must have at least **TWO** emergency contacts on record.

To add or change emergency contacts, email:

data@hattonacademy.org
.uk

Be sure to include your child's name and registration group in the email.



More Information

You can find more information about how we collect, use and protect personal data in our Privacy Notices and Data Protection information, here:

[Data Protection](#)



TERM 3 HIGHLIGHTS

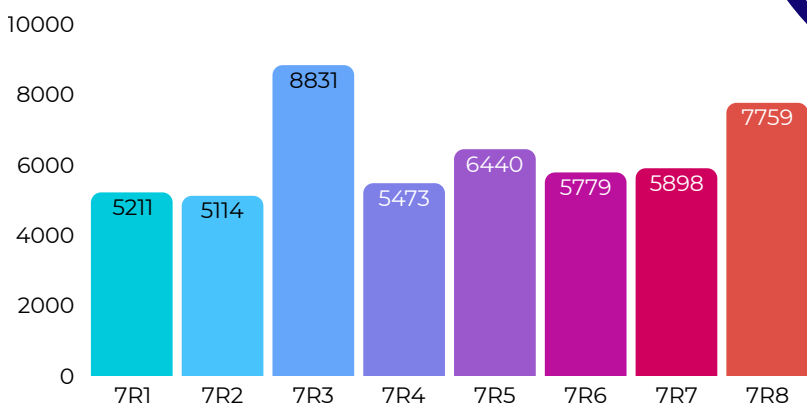
What another fantastic term it has been for Year 7! It has been wonderful to see students continuing to demonstrate the Hatton Character Qualities both in lessons and around the school. Staff regularly comment on how polite, positive and enthusiastic our Year 7 students are, and it is great to see them supporting one another and making such a positive contribution to the school community.

A big shout out to 7R1, our top form this term, and a huge well done to 7R3 for achieving the highest number of achievement points. Congratulations also to our top three students – Simba, Areesa and Majeed, whose effort and attitude have really stood out this term.

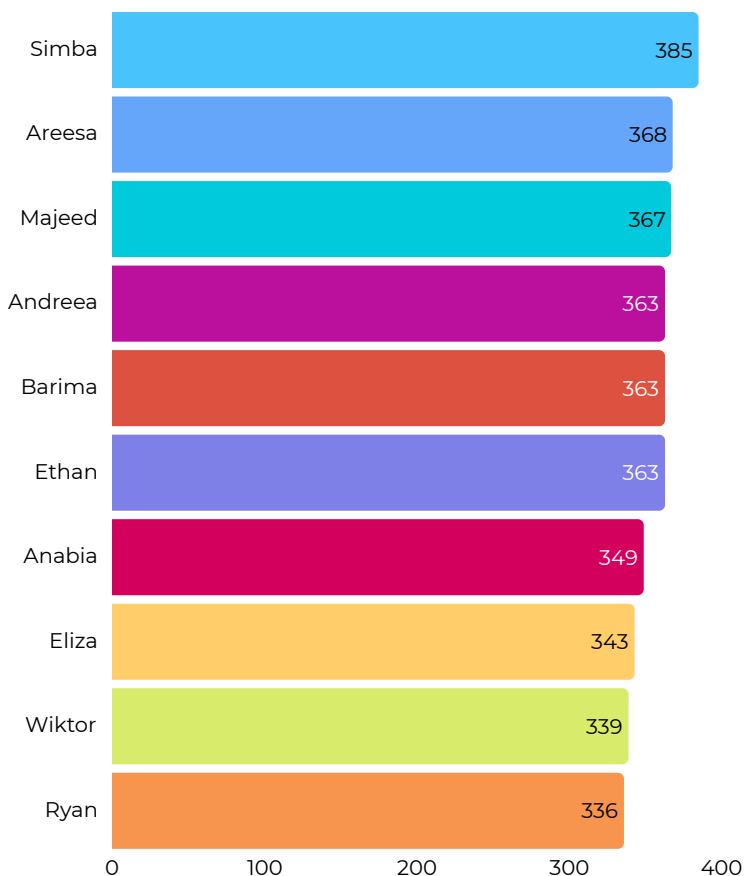
We would also like to recognise our newest Flourishing Leaders from year 7. Joining the Excellence Board are Sarah, Daniel, Zoe, Eliza, Luca, Georgios and Ethan. Andreea joins the Youth Social Action Board, Oscar, Fareeda, Zara, Ronnie and Harriet join the Sports Board, and Jonte joins the Diversity Board. Well done to all of these students for representing Year 7 so positively.



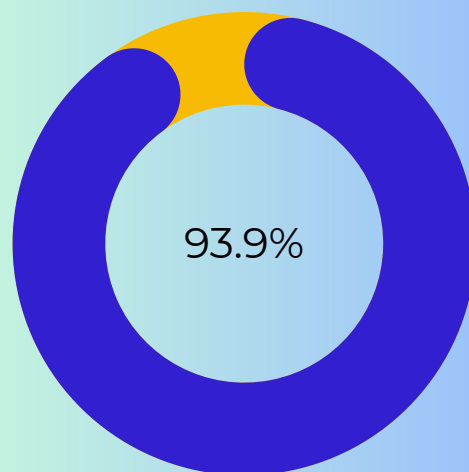
Achievement Points



Top Achievers



Attendance

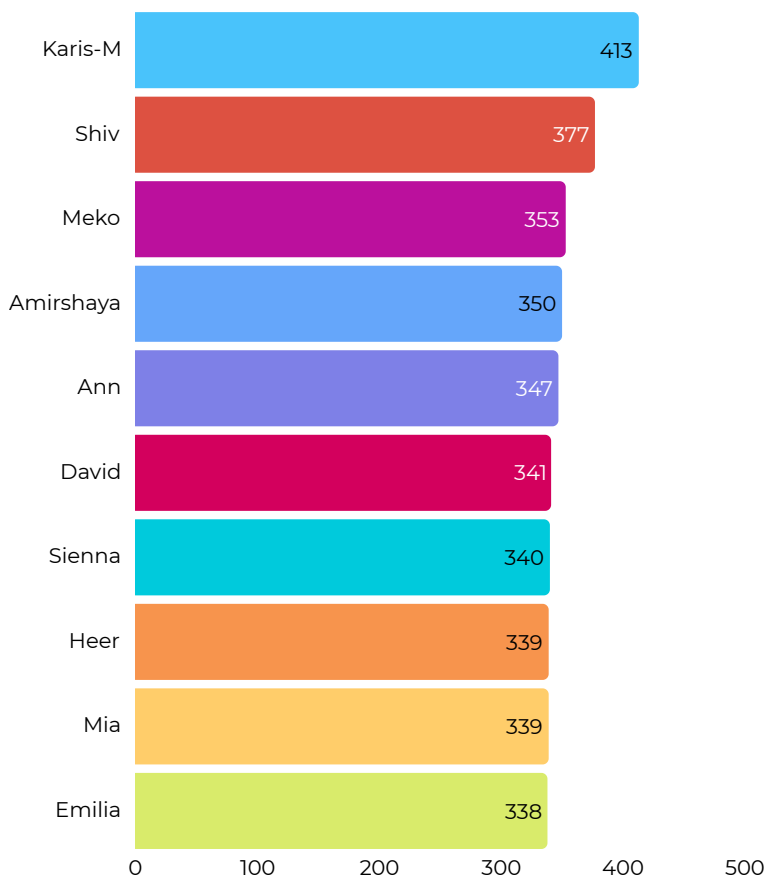


Top Tutor Group

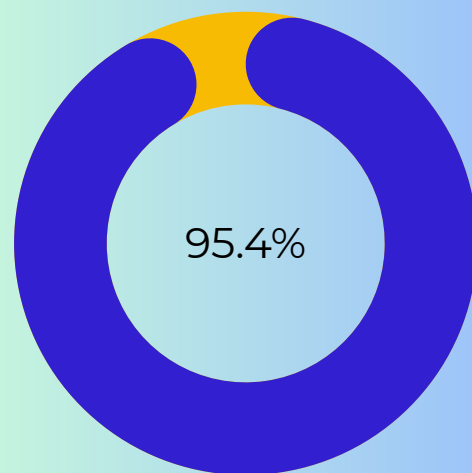


TERM 3 HIGHLIGHTS

Top Achievers



Attendance



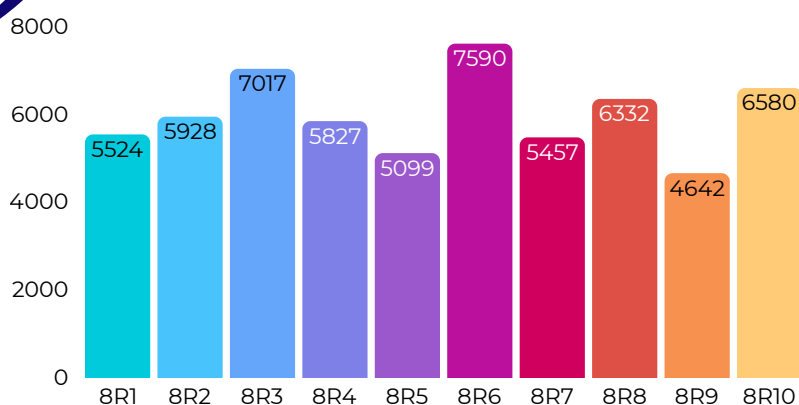
Top Tutor Group



I am incredibly proud of Year 8 for the way they represented our school on the Wales residential. Throughout the trip, they showed resilience, enthusiasm, and brilliant teamwork. Many pupils pushed themselves beyond their comfort zones; whether hiking, tackling adventurous activities, or supporting their friends. It was inspiring for staff to watch their confidence grow. Staff were consistently impressed by their excellent behaviour, positive attitudes, and kindness towards one another. Year 8 embraced every challenge with determination and made the most of every opportunity. They created wonderful memories and demonstrated the very best of our year group. Well done, Year 8!

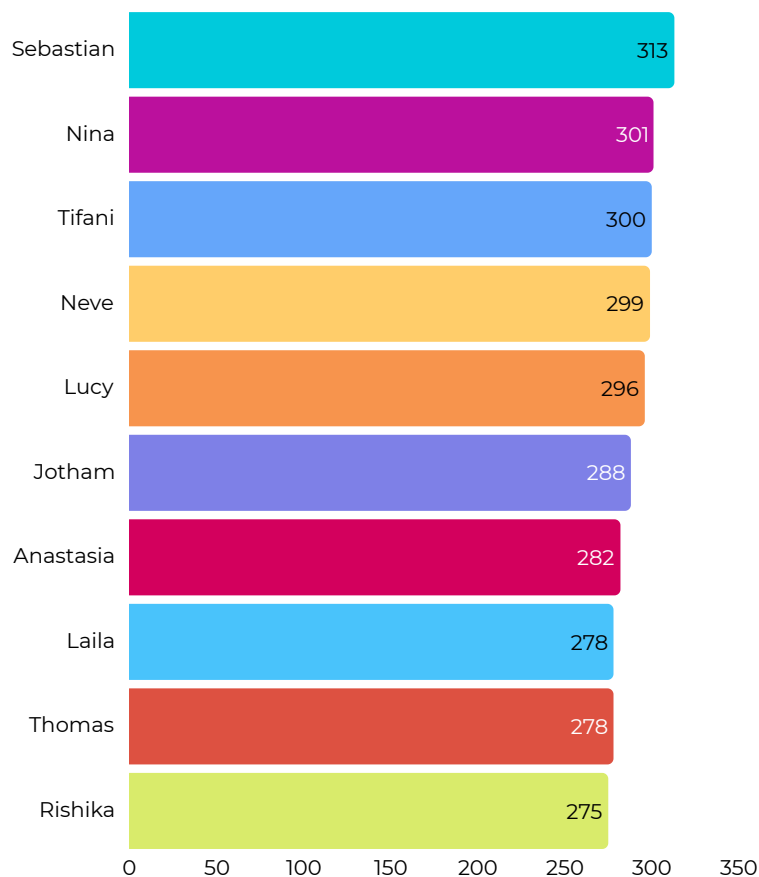


Achievement Points

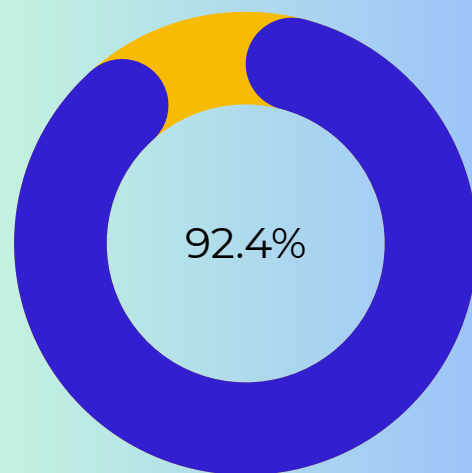


TERM 3 HIGHLIGHTS

Top Achievers



Attendance



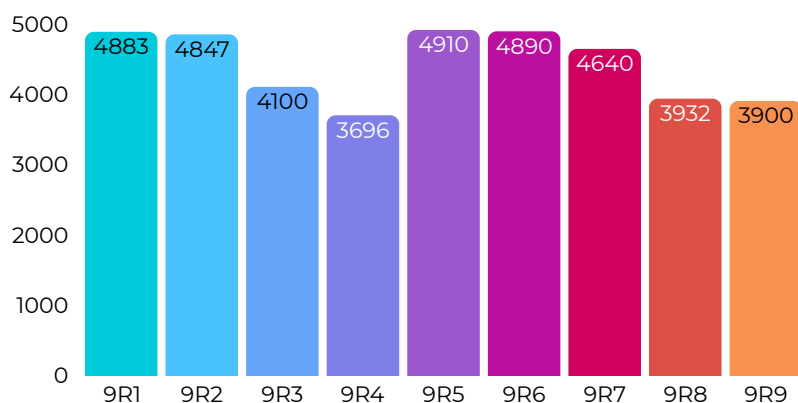
Top Tutor Group



Term 3 has been a great one for Year 9, with Ethos Week being a real highlight. It was lovely to see so many students taking part in a range of activities, especially the House Basketball, where Year 9 displayed many Hatton Character qualities, especially teamwork.

Please keep being the fantastic year group you are and continue earning those positives. As we move into the next term, I'd also like everyone to focus on improving attendance and striving to be in school every day so you don't miss out!

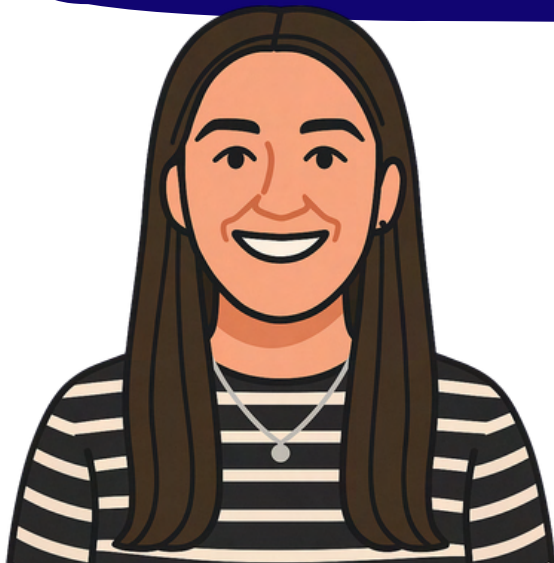
Achievement Points



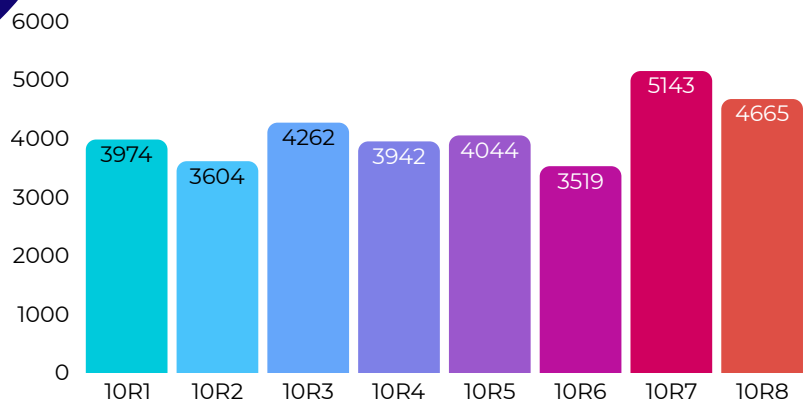
TERM 3 HIGHLIGHTS

Year 10 had a fantastic end to Term 3, finishing with Careers Day. Their efforts did not go unnoticed by our external employers, who were incredibly impressed by year 10. They specifically highlighted the confidence, politeness, curiosity, and maturity shown during the sessions. Year 10 have also demonstrated excellent engagement with their mock revision preparation, and I am extremely proud of them!

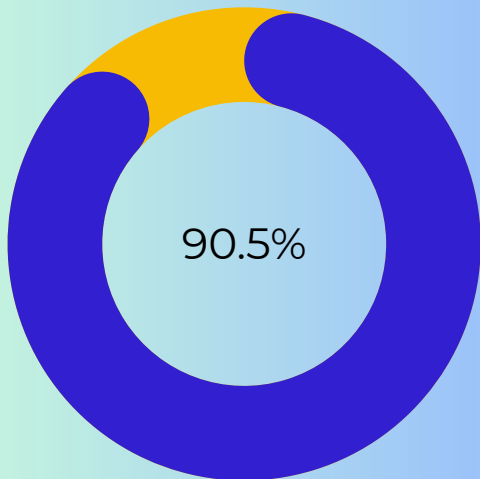
Moving forward I will be working closely with year 10 to ensure they continue to be dressed for excellence and maintaining the high standards.



Achievement Points



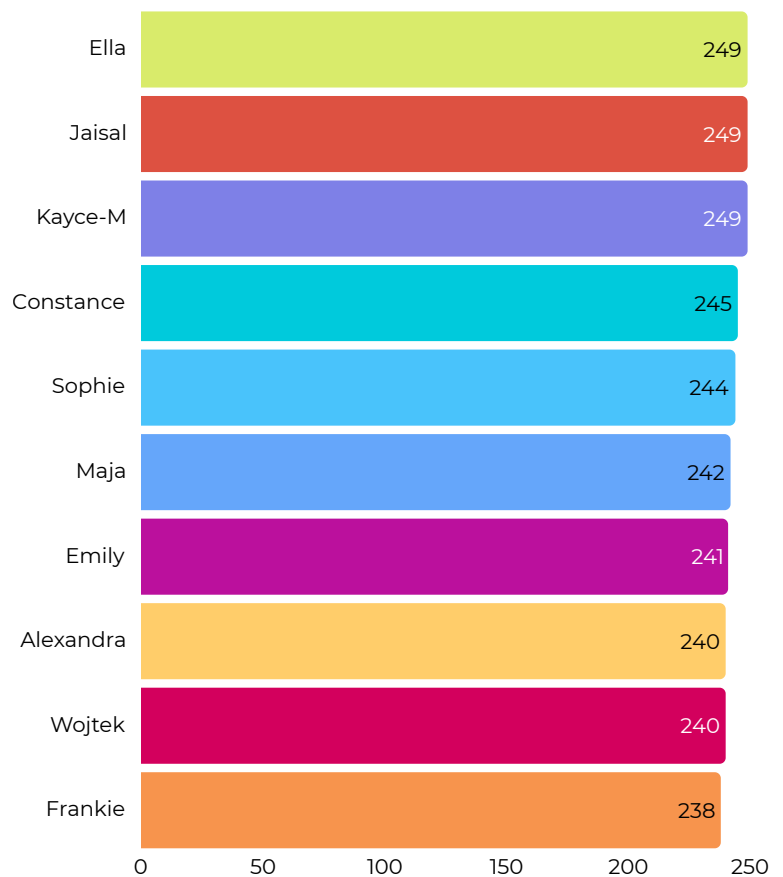
Attendance



Top Tutor Group

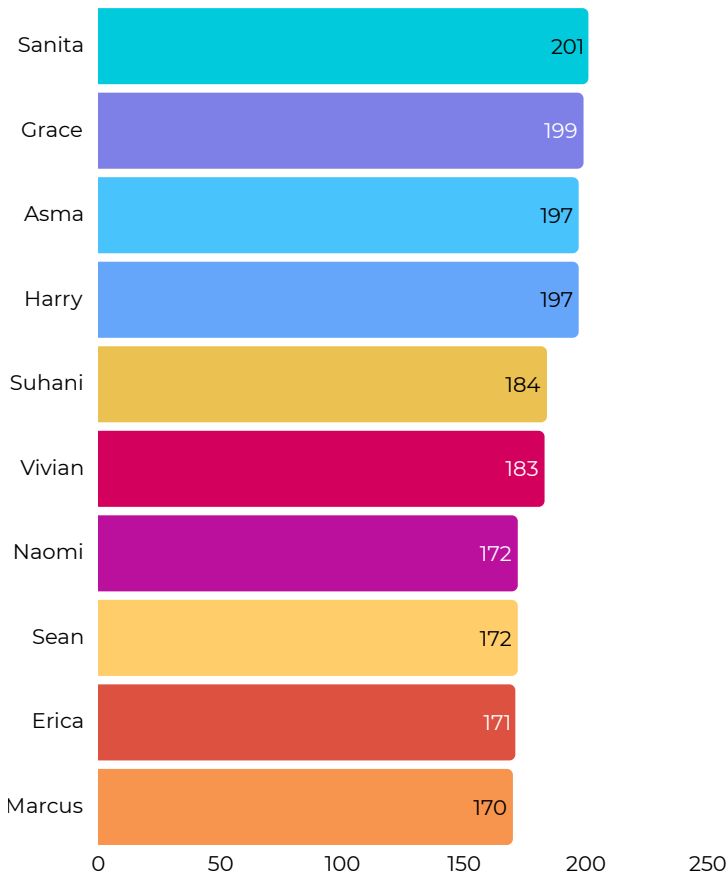


Top Achievers

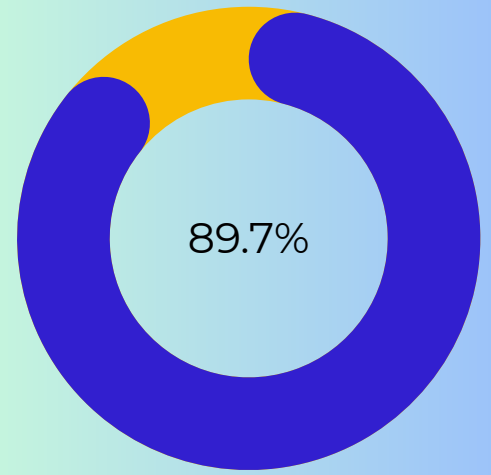


TERM 3 HIGHLIGHTS

Top Achievers



Attendance



Top Tutor Group

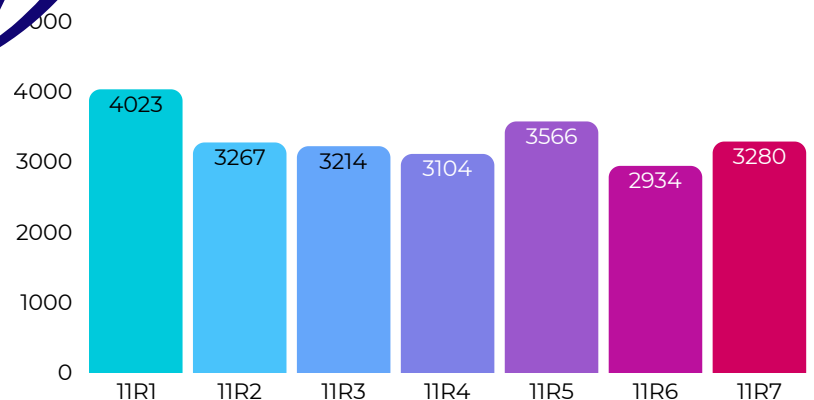


Year 11, Term 3 we had many positives. As a year group, we saw a high number of our cohort attending subject led interventions and gaining as much teacher led learning as possible. Moving forward in Term 4, please continue to attend intervention sessions which take place during life skills, lunch times and after school. One area that we need to improve on is our individual attendance and gain as much teacher led learning as we can at this stage.

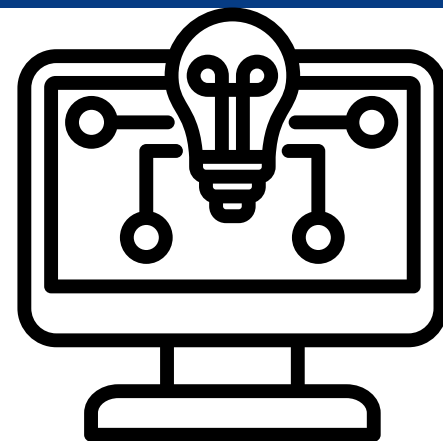
Please continue to check your emails for further information in regards to Year 11 prom and leavers' hoodies.



Achievement Points



SPOTLIGHT ON CAREERS IN COMPUTER SCIENCE & DIGITAL #HATTONCAREERSANDCHARACTER



These are the facts.

- Local employers like Barclaycard's IT hub (Northampton) and Cisco offer apprenticeships in software, data, and cyber security.
- Careers include programmers, cyber analysts, data scientists, IT support engineers, games developers, and UX designers.

Why does this matter?

Digital careers are in demand in every sector — from health to finance to creative industries — making Computer Science a future-proof skillset.

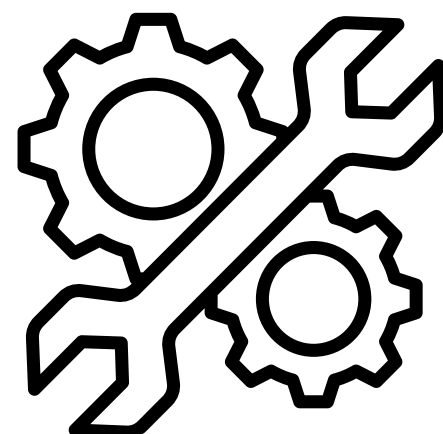
How this shapes your child's future

Students can access Digital T Levels at Northampton College, Computer Science A Levels, or higher apprenticeships with firms like Barclaycard.

How you can support at home

- Y7: Encourage safe, creative use of technology — coding games, design apps.
- Y8: Explore free coding platforms (Scratch, Code Academy).
- Y9: Encourage coding curiosity (Scratch, Code Academy).
- Y10: Talk about how digital skills apply in logistics, healthcare, and business.
- Y11: Compare A Level, T Level, and apprenticeship routes into digital.
- Y12–13: Support them in creating a portfolio and applying early for degree apprenticeships (Barclays, IBM).

SPOTLIGHT ON CAREERS IN STEM #HATTONCAREERSANDCHARACTER



These are the facts.

- STEM careers include medicine, engineering, renewable energy, data science, and biomedicine.
- Local employers include Northampton General Hospital, Cummins Engineering, RS Components, and Scott Bader.

Why does this matter?

STEM careers solve real-world challenges like climate change, healthcare, and technology innovation — and are well-paid, high-demand roles.

How this shapes your child's future

Local pathways include Engineering T Levels, STEM A Levels, and apprenticeships with Cummins and the NHS.

How you can support at home

- Y7: Ask how science and maths lessons connect to solving real problems.
- Y8: Encourage STEM curiosity through experiments, STEM clubs, or documentaries.
- Y9: Link science and maths to real jobs (e.g., engineering, medicine).
- Y10: Encourage STEM enrichment (clubs, projects).
- Y11: Explore A Level/T Level/apprenticeship STEM options.
- Y12–13: Support applications for STEM work experience and UCAS/apprenticeship deadlines.

Thriving in Life 11-19 Service

Drop in and talk to us about whatever is on your mind, like:



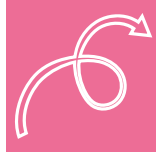
Emotional health including anxiety, depression, self-harm, stress, school worries and bullying



Healthy relationships including family issues, sexual health and contraception



Reducing risk-taking behaviour and making healthy choices including sleep, food/diet, vaping, puberty and continence



Transition to adulthood including understanding education and work options, finance and living independently

Your Youth Support Worker:

Date: Every Thursday

Time: Lunch time

Location: Small Meeting Room



Text ChatHealth
 on **07507 329 600**
 Monday to Friday
 9am to 4pm



Our conversations are confidential. We will not share anything unless you or someone else is at risk of harm. We will tell you first if we need to share information. We store your information on electronic records which will be seen by other health professionals who follow the same confidentiality rules. Scan the QR code to read more about our service in North Northamptonshire or visit nhft.nhs.uk/11-19northnorthants

